

ANSWERS & SCRIPTS

STUDENT BOOK

Key Expressions _____ p. 6

A

1. f 2. c 3. a 4. b 5. e 6. d

B

1. is ahead by
2. how to play
3. win the final
4. bring a helmet
5. working out regularly
6. received a warning

Practice Stage _____ p. 7

1. b 2. d 3. b 4. c 5. d 6. a

1

G: I'm not sure how to play this game.

B: It's actually quite simple. I'll show you how.

G: So I just need to kick the ball, right?

B: That's correct. The goal is to get the ball into the other team's net.

G: That sounds easy. Let's give it a try.

2

G: Would you like to go inline skating by the Han River?

B: That sounds great. What should I bring?

G: It would be a good idea to bring a helmet and gloves. You need to wear them. Also, don't forget to bring a bottle of water.

B: Okay. What about inline skates?

G: You can rent them there.

3

G: Hey, are you on your way to the gym?

B: Yes, I am. I just started working out regularly for my health. I try to go to the gym three times a week.

G: That's great. Exercise is really important.

B: Do you exercise regularly too?

G: Yes, I play table tennis at the gym every day after my classes.

4

W: You've been doing a great job. We only have one game left.

B: Yeah. If we win the final, we'll be the champions.

W: Speaking of the final match, it is scheduled for October 20.

B: Oh, we have about 10 days to prepare for it.

W: That's right. We'll be training every day until the 19th.

B: Sounds great! Let's do our best and win the final!

5

G: Hey, Jack. I'm sorry for being late.

B: No worries. Take a seat. The game has been going on for about half an hour now.

G: What's the current score?

B: Our team is ahead by two points, five to three.

G: That's great news! I'm glad that we're doing well.

6

G: Hey, Adrian. Why did that player go to the referee just now?

B: I think he thought her decision was unfair.

G: Why? What happened?

B: He received a warning for foul play.

G: Did the referee make a mistake in her judgement?

B: No, I don't think so. I agree with the referee's decision. I also noticed some cheating going on.

Main Stage 1 _____ p. 8

A a B 1. b 2. c

Olivia: Hi, Lucas. Our final match against the Strikers is next week, right?

Lucas: Hey, Olivia. Yes, it is. We need to be better

prepared for that game.

Olivia: Absolutely. Even though we beat them last time, it was a close game.

Lucas: Yes, it was. We'll need to train harder to win this time.

Olivia: I agree. Why don't we all meet this evening and start training right away?

Lucas: Sounds good. Where and what time should we meet up?

Olivia: We can train at the local stadium. It is open to everyone for free from 5:00 p.m. to 9:00 p.m. Let's meet at 6:00 p.m.

Lucas: Great. I'll send a text to our teammates to let them know.

Olivia: Please include the time, place, and the items they should bring in the text.

Lucas: Just to check, we'll need our team uniform, soccer shoes, and bottled water, right?

Olivia: Yes, that's all we need. Thanks for sending the text.

Lucas: No problem. I'll see you later.

● Main Stage 2 _____ p. 9

A d **B** 1. d 2. b

Victoria: Hey, Aiden. I've been looking for you.

Aiden: Hi, Victoria. What's going on?

Victoria: I heard about your badminton doubles game. I'm sorry to hear that you lost the game.

Aiden: Yeah, it was tough. My partner and I tried our best, but it didn't work out.

Victoria: But I heard your team was ahead throughout most of the match.

Aiden: Yes, we were, but we lost at the last minute. I still can't believe it.

Victoria: That's really unfortunate.

Aiden: We trained a lot for this competition, but the game just didn't go our way. I feel so bad.

Victoria: I understand how you feel, but don't be too tough on yourself. You did your best.

Aiden: Thanks for saying that.

Victoria: Even though you didn't win this time, you'll do better next time.

● Main Stage 3 _____ p. 10

A 1. d 2. a
B c → d → b → a

Teacher: Hi, class! In today's PE class, we're going to be playing a new sport. This game is played on a rectangular court with a net dividing it in half. The game starts when one player stands behind the baseline of a court. The player hits the ball over the net with a racket. The goal is to have it land inside the opponent's side of the court. You score points when your opponent fails to return the ball. Each point has a different name, starting with Love, followed by 15, 30, and 40. These numbers represent one point each. A player must score four points to win a game. Now pick up your racket and let's get started!

● Unit Test _____ p. 11

1. b 2. b 3. d 4. c 5. c
6. b 7. c 8. c 9. d 10. c

1

Chris: What? That player just pushed our player!

Erin: I saw that too. Where is the referee? I can't see him.

Chris: Oh, there he is. He is giving the player a warning.

Erin: That's good. Of course, he should.

Chris: Their team will be more careful now to avoid getting more warnings.

2

Kevin: Hi, Isabella. What did you do last weekend?

Isabella: Hi, Kevin. I went to the baseball stadium and cheered for my favorite team.

Kevin: Sounds fun! How was it?

Isabella: It's so much more exciting than watching the game on TV. It was a completely different experience.

Kevin: I'm glad you had a great time.

3

Claire: Hey, Ali. Can you play basketball with us this afternoon?

Ali: Thanks for inviting me, but I don't think I'll be able to make it.

Claire: Why not? Do you have a lot of homework?

Ali: Actually, I already made plans with Theo.

Claire: Then let's play together next time.

4

Sarah: How did your tennis match go yesterday?

Billy: Oh, I lost.

Sarah: I'm sorry to hear that.

Billy: My opponent played really well.

Sarah: Maybe you didn't train hard enough. I think you should try harder next time.

5

Morris: What time is the final today?

Stacy: It starts at 5:00 p.m.

Morris: We should arrive early to warm up and find out what our strategy is going to be.

Stacy: Yes, Coach Russell asked us to meet up at the stadium by three o'clock at the latest.

Morris: All right. Let's get ready quickly then.

6

Joanne: Would you like to go watch volleyball with me?

Adam: I've never been to a volleyball match before, but I'd love to go.

Joanne: I go to volleyball games often. They're always a lot of fun. You should come with me.

Adam: Sure. By the way, why do you like volleyball so much?

Joanne: Well, I want to be a volleyball player in the future, so watching the games is helpful.

7

Elena: Hey, Roger. I'm learning to swim these days.

Roger: Oh, when did you start?

Elena: I started about six months ago.

Roger: We have swimming club practice this afternoon. Would you like to join us?

Elena: I'd love to swim, but I can't today.

8

Tasha: Look at this video.

Willis: What is the man in blue doing? Is he a member of the marathon staff?

Tasha: Not at all. He's running in the marathon too.

Willis: Is he? Why is he passing the water bottle to another runner?

Tasha: He saw the man in front of him fail to take a bottle from the water stand. So he drank some water and shared the rest with him.

Willis: I think he showed true sportsmanship.

[9-10]

Teacher: Listen up, students! Today, we'll be playing an interesting sport. This game is played by two teams, each with five players. You score points by putting the ball through the hoop. You can move the ball by dribbling or passing it. If you successfully shoot the ball into the hoop, you can get two points. Today, we'll be playing for twenty minutes. The team with the most points at the end of the class will be the winning team. Let's make the teams now. Remember that there should be five people on each team.

Key Expressions _____ p. 12

A

1. a 2. f 3. e 4. b 5. c 6. d

B

1. unforgettable experience
2. reschedule our plans
3. planning to go
4. have in mind
5. enjoy taking pictures
6. supposed to go

Practice Stage _____ p. 13

1. b 2. c 3. c 4. a 5. b 6. a

1

G: I heard a new clothing store is going to open on Saturday. Would you like to go shopping with me?

B: Oh... Actually, I was planning to go to a movie that day.

G: That's too bad. I was really hoping to go with you.

B: Okay, let's go together. I can cancel my movie plans.

G: Awesome! I can't wait to go with you.

2

G: If you don't have any plans, would you like to come to my house on Friday?

B: Sure, I'm free. What do you have in mind for us to do?

G: How about playing a board game?

B: That sounds great. We can also play computer games if we have time. I'll bring some snacks.

G: It's going to be fantastic.

3

(Cell phone rings.)

G: Hello, Jimmy. This is Alice. We have plans to hang out this weekend, remember?

B: Sure. How about going to the flea market?

G: I'm sorry, but I need to reschedule our plans.

B: Oh really? Why?

G: My grandmother is in the hospital, and I have to visit her.

B: Of course. We can hang out another time.

4

G: What do you usually do on weekends?

B: I usually go hiking. I enjoy taking some pictures in the mountains.

G: What kind of pictures do you take there?

B: All kinds. Trees, flowers, birds, rocks, and even myself!

G: Sounds wonderful. Can I join you next time?

B: Sure. I'm going this Saturday. Check your schedule and let me know if you're available.

5

G: Hey, what did you do last weekend?

B: I went camping in the mountains with my family. We had a great time. How did you spend your weekend?

G: I went to a concert.

B: Oh, the concert you've been wanting to go to? Did you enjoy it?

G: I did! It was incredible! I watched my favorite singer's performance in person. It was an unforgettable experience for sure.

6

B: Mom, what are we going to do this weekend?

W: We're supposed to go see the Egyptian exhibit at the museum.

B: Oh, right! Do you think it will be crowded? Should we get tickets in advance?

W: I think we should. I've heard that getting tickets on site could be difficult. There will be a long line of people waiting to buy them.

B: Then let's get our tickets on the website. Let's visit the website right now.

● **Main Stage 1** _____ p. 14

A b **B** 1. c 2. c

Brian: Hi, Abigail. What did you do last weekend?

Abigail: I visited my grandmother on Saturday.

Brian: Oh, was it a special day or something?

Abigail: Yes, it was her birthday.

Brian: So did your family have a party for her?

Abigail: Yes, we did. After the party, I went to the beach. My grandmother lives near the beach.

Brian: Wow. What did you do there?

Abigail: I went fishing and swam in the sea.

Brian: That sounds interesting! Did you catch any fish?

Abigail: Yeah, I did. I caught a big fish, and my grandmother cooked it for me. It was so delicious and fresh!

Brian: Great! Did you do anything else?

Abigail: Yes, I picked up some beautiful seashells and made a necklace.

Brian: It sounds like you had a great weekend. I'm glad you had fun.

● **Main Stage 2** _____ p. 15

A c **B** 1. d 2. b

Anna: Dad, do you have any plans for the weekend?

Dad: Well, I was planning to spend some time reading a book at the library. Why do you ask?

Anna: Actually, I've been thinking about starting a garden. So I was wondering if you could help me out.

Dad: Absolutely! I love gardening. I need to change my library plan to next weekend then.

Anna: Great! Thanks, Dad.

Dad: You're welcome. So what kind of plants do you want to grow?

Anna: I'd like to plant some vegetables, like peppers and tomatoes.

Dad: That sounds good. We'll need to get some

seeds then.

Anna: Yes, that's why I was planning on visiting the garden center this weekend. Can you come with me?

Dad: Of course. Are you going to buy some pots there too?

Anna: No, I found several flower pots in the garage. I'm going to wash the pots clean and use them.

Dad: Great! This is going to be a fun project. I'm looking forward to gardening with you.

● **Main Stage 3** _____ p. 16

A 1. c 2. d
B except on holidays / comfortable clothes

Ashley: I'd like to introduce to you our weekend farm program! Our goal is to provide children with a fun and educational farm experience. Our farm is located near the city, so you don't need to drive far. With cows, sheep, and pigs to feed, eggs to collect, ponies, and donkeys to groom, your children are sure to have an unforgettable time on our farm. Our program runs on Saturdays and Sundays from 10:00 a.m. to 4:00 p.m., except on holidays. We provide lunch and snacks for children. We recommend that they wear comfortable clothes and sneakers. Please check our schedule and give your children a weekend they'll never forget.

● **Unit Test** _____ p. 17

1. d 2. b 3. b 4. b 5. c
6. d 7. d 8. c 9. a 10. c

1

Anthony: Hey, I heard you met Callie over the weekend.

Dorothy: Yeah, we bumped into each other at Central Park and ended up going inline

skating.

Anthony: You should've given me a call. I was at home the whole weekend.

Dorothy: I'm sorry. Next time, I'll make sure to call you.

Anthony: Please do.

2

Eden: Hey, are you thinking of going to the movie screening at the library this weekend?

Thomas: I had originally planned to go, but there has been a change in my plans.

Eden: Oh really?

Thomas: My cousins are coming over to hang out, so I think I should stay home.

Eden: Oh, okay. I was hoping to see you at the movie screening.

3

Harriet: Hey, Jaden. I've heard you really like computer games.

Jaden: Yeah, I enjoy playing a variety of games, and I'm pretty good at them.

Harriet: Oh, I see. Are you going to the gaming convention this weekend?

Jaden: Absolutely! I can't wait to go there. It's going to be so much fun.

4

Kelly: What did you do last weekend?

Jeremy: I ate at that newly opened restaurant. It has already become so popular. I had to wait for two hours, but it was worth it.

Kelly: What made it worth the wait?

Jeremy: The food was great. Each bite was bursting with amazing flavors.

Kelly: That's awesome. Next time you go, you have to take me with you.

5

Laura: Hey, Julian. Do you have any plans for this Saturday?

Julian: I was planning to cycle along the bike path by the lake. Why do you ask?

Laura: Actually, I've been thinking about going to

watch a movie, and I was wondering if you would like to join me.

Julian: Sure. I love watching movies. I can cancel my cycling plans.

Laura: Oh really? I'll see you on Saturday, then.

6

Charlie: Hey, Grace. How was your trip to the fishing village last weekend?

Grace: It was fantastic. We had a great time boating, swimming, and eating delicious seafood.

Charlie: That sounds like an amazing experience.

Grace: I had fun! It was a perfect way to spend my weekend away from the city.

Charlie: That's great.

7

Martin: Hey, how did you spend last weekend?

Zoe: Nothing special. How about you?

Martin: I went on a picnic at the park with my friends. We had a great time.

Zoe: That sounds amazing. What did you do there?

Martin: We took a walk and enjoyed being outdoors.

8

Eliana: Are you available to go to the art gallery this weekend? It has a fantastic collection of paintings.

Paul: This weekend? Oh no! I was planning to go shopping with my mom.

Eliana: That's too bad. I'd really like to go see it with you.

Paul: Me too. Wait! I'll ask my mom if we can change the date. Can I call you this evening?

Eliana: Sure. Check with your mom and let me know.

[9-10]

Curator: Welcome to our weekend museum tour! Our goal is to offer children an enjoyable and educational experience

at the museum. On the tour, they'll get to observe various artifacts and learn interesting facts about them. This program takes place on weekends from 9:00 a.m. to 11:00 a.m. It is available for children between the ages of 7 and 12, with a limit of twenty children per tour. The participation fee is \$50. Please check our schedule and sign up soon. Spots are filling up fast! Don't let your children miss out on this valuable experience.

Unit 3 Lost & Found

Key Expressions _____ p. 18

A

1. b 2. d 3. a 4. e 5. c 6. f

B

1. Could you describe
2. left my phone
3. where you left it
4. looked everywhere else
5. lose things easily
6. Take a look

Practice Stage _____ p. 19

1. d 2. c 3. b 4. a 5. c 6. b

1

- B: Mom, did you clean my desk?
 W: Oh, your desk was so messy earlier, so I tidied it up a bit. Is there something wrong?
 B: My notebook is missing. I need it to do my homework.
 W: I put all your books and notebooks on the bookshelf. Take a look at it and see if the notebook is there.

B: Okay, I will!

2

- G: Hey, John. I've been looking for you. Why weren't you answering your phone?
 B: Really? I didn't hear my phone ring. Wait, where's my phone?
 G: Did you lose it?
 B: Oh... I think I left it on the bus. What should I do now?
 G: Let's contact the bus company and see if they can help.

3

- G: Where's my tablet? I need to take it to school today.
 B: Isn't it on your desk? You always use it when you do your homework.
 G: No, it's not there. I have to leave now. Oh!
 B: What is it? Did you remember where you left it?
 G: Yes, I watched a video with it on the couch yesterday. It should still be there.

4

- B: Are you missing something? What are you searching for?
 G: I'm trying to find my key.
 B: Have you looked everywhere else in the house?
 G: Yes. I've checked the bedrooms, the living room, and the kitchen.
 B: What about the bathroom?
 G: Oh, I found it! It was actually in the bathroom.

5

- B: Excuse me, have you seen a missing dog? I'm desperately searching for my dog.
 W: Could you describe the dog for me?
 B: He's a small white dog with black spots on his ears.
 W: I haven't seen him, but if I do, I'll make sure to get in touch with you.
 B: Thank you. Please contact the number written here if you find him.

6

G: Wow, there are a lot of lost items here.

M: Yes, people lose things easily on the subway.

G: How can you keep all these items?

M: Actually, we only store them for a week.

G: What happens after that?

M: After that, we give them away to the community.

● **Main Stage 1** _____ p. 20

A c **B** 1. c 2. a

Carina: Oh my, what's going on here? What are you doing?

Bentley: I'm searching for my USB drive. I saved my homework on it, and I need to work on it again.

Carina: Have you checked your desk?

Bentley: Yes, I've looked there several times, but it isn't there.

Carina: Did you look in the drawer or on the bookshelf?

Bentley: I did, but it's not in either place.

Carina: Maybe it's on the bed.

Bentley: I've already looked there too, but no.

Carina: Wait, could it be plugged into your laptop on the bed?

Bentley: My laptop? Wow, you were right! It was actually plugged into the laptop.

Carina: I'm glad you found it.

Bentley: I really appreciate your help. Thank you so much for helping me find it.

● **Main Stage 2** _____ p. 21

A b **B** 1. c 2. d

(Telephone rings.)

Clerk: Hello, Lost and Found speaking. How can I help you?

Elena: Hi, I'm calling to ask about my lost bag.

Clerk: Where did you lose your bag?

Elena: I left it on line 2 of the subway around 9:00

a.m. this morning.

Clerk: I see. Could you describe the bag to me?

Elena: Sure. It's a black backpack. Not too big.

There's a doll attached to it.

Clerk: All right. Can you give me any more details?

Elena: Well... The doll is a small white cat.

Clerk: Oh, I think I might have found your bag.

Elena: Oh, that's a relief. How long do I have to pick it up?

Clerk: Please visit our office within a week. We keep the items only for a week, then we have to get rid of them.

Elena: Sure. Thank you for your help.

● **Main Stage 3** _____ p. 22

A 1. d 2. a
B short brown / weighs / contact

Jessie: Attention, everyone. We need your help to find our missing dog, Floppy. He was last seen on October 5 on First Avenue. Floppy is a poodle with short brown fur. He stands seventeen inches tall and weighs forty pounds. He is also wearing a red dog collar with his name on it. Floppy is a friendly dog, and we are deeply worried about his safety. If you have seen him around, please keep an eye on him and contact us right away at 123-4567. We kindly ask for your help in sharing this message with your family, friends, and neighbors to help us bring Floppy back home safely. Thank you for your help.

● **Unit Test** _____ p. 23

1. d 2. b 3. c 4. b 5. c
6. d 7. b 8. c 9. d 10. c

1

Keily: That was such a fun trip!

Damian: Yeah, it really was. By the way, where's your gift for your family?

Keily: Oh no. I think I left it on the train. What should I do now?

Damian: Calm down. Let's head to the lost and found first.

Keily: All right, that sounds like a good plan.

2

Derek: What are you looking for?

Flora: My math homework. I was working on it until late last night.

Derek: Did you leave it at home?

Flora: No, I don't think so. I definitely brought it in this morning.

Derek: Isn't this it? It's right here by the door.

Flora: Oh, yes. That's it!

3

Mary: Where have you been? We have to go to the gym for our next class.

Chris: I went to find my water bottle. I left it in the cafeteria at lunchtime.

Mary: Oh, was your bottle still there?

Chris: No, I found it in the lost and found box in the main office.

Mary: Good! Let's go to the gym now.

4

(Telephone rings.)

Clerk: Hello, this is Lost and Found. How can I help you?

Ivy: Hi, I'm looking for something. Do you have a purple purse with a butterfly design on top?

Clerk: Yes, we have it here.

Ivy: That's great. How long do I have to pick it up?

Clerk: You need to come by six o'clock today. Otherwise, it will be disposed of.

Ivy: Okay. I'll be right there.

5

Leanna: Hi, Milo. How was your weekend?

Milo: To be honest, not good. My family had an incident last weekend.

Leanna: Oh no. What happened?

Milo: During our family picnic, we lost my little brother. We spent all day searching for him.

We eventually found him though, thankfully.

Leanna: Oh, that's good to hear.

6

Tina: Excuse me, have you seen a lost cat? My cat has gone missing.

Stranger: Could you describe the cat for me?

Tina: It's a small brown cat with black stripes.

Stranger: Sorry, but I haven't seen it. I hope you find it soon, though.

Tina: Thank you. I would also appreciate it if you told your friends or family about my cat.

7

(Telephone rings.)

Clerk: Hello. How can I help you?

Andres: Hi there, I'm calling to ask about my lost backpack.

Clerk: Could you describe your backpack for me?

Andres: It's a white backpack with a small key ring attached to it.

Clerk: I think I might have your backpack.

8

(Cell phone rings.)

Daniel: Hey, Jane. Are you home now?

Jane: Yes, Daniel. What's up?

Daniel: I think I left my wallet in my room. Could you check for me?

Jane: Give me a moment. *(pause)* Yeah, I found it. It's on your desk.

Daniel: Thank you. I feel so relieved now.

[9-10]

Ashley: Attention, shoppers! We have an important announcement about a lost item that may belong to one of our customers. We found a small paper bag on the third floor in the clothing department. The bag is purple with a flower pattern on it and is approximately the size of an A4 paper. If you believe this bag is yours, we kindly ask you to visit our customer service center located on the first floor. Thank you.

Key Expressions _____ p. 24

A

1. a 2. e 3. f 4. d 5. b 6. c

B

1. featured in
2. gets along with
3. is famous for
4. overcame his disability
5. really into history
6. be creative

Practice Stage _____ p. 25

1. c 2. b 3. c 4. d 5. c 6. b

1

G: Hey, check this out. My sister is featured in the local paper.

B: Wow! Is your sister a celebrity?

G: No, she's a reporter. She recently interviewed a famous painter. Take a look at this.

B: Wow. Your sister and the painter are in the picture together.

2

G: What video are you watching?

B: Do you want to see it too? This guy is really funny.

G: Oh, I know this guy. He is famous for his interesting costumes.

B: Yeah, kids love him. He dresses up as animals and even vegetables.

G: I think he's very entertaining.

3

G: Brian, what are you reading?

B: I'm reading a book about King Sejong.

G: Do you have an interest in history?

B: Yes. I'm really into history these days, so

I read a lot of history books. King Sejong, in particular, is my favorite king.

G: That's cool.

4

B: I heard you have a new student in your class.

G: Oh, Erika? Yeah, she sits next to me. We've had a lot of conversations.

B: That's cool. What's she like?

G: She's quite sociable. She gets along with everyone. She has already made many friends.

B: Oh, I want to meet her in person.

5

G: Wow, this artwork is awesome. Who made it?

B: This was made by my friend Penny. She has a talent for making beautiful objects.

G: She must be really creative to produce such amazing work.

B: Yeah. Penny has a passion for making art using all kinds of different materials.

6

G: Have you heard of Stephen Hawking?

B: Yes. I'm familiar with him. As you know, I have a great interest in space, and he's a scientist I deeply admire.

G: What do you respect most about him?

B: He overcame his disability and never gave up on studying space science. That's amazing.

G: I think so too. I'm sure his positive attitude played an important role in his life.

Main Stage 1 _____ p. 26

A c

B 1. b 2. a

Amelia: Hey, what are you doing?

Dilan: I'm reading a book about Helen Keller.

Amelia: Oh, cool! I recently finished a book about her. She's truly amazing.

Dilan: Absolutely. Despite being deaf and blind, she accomplished so much.

Amelia: You're right. Her disabilities didn't stop her at all.

Dilan: Yeah, she was still able to read, write, and communicate through sign language.

Amelia: It's incredible how she overcame her disabilities and became a famous author and lecturer.

Dilan: I think her positive attitude played an important role in her life.

Amelia: I totally agree with you.

Dilan: We can learn something very important from her, and that is to never give up!

Amelia: Absolutely. She is a true role model for us all.

● Main Stage 2 _____ p. 27

A d B 1. a 2. b

Olivia: I'm thinking of taking Mr. Lee's science class.

Austin: Oh, I took his class last year.

Olivia: Did you? What's he like?

Austin: He's creative and really fun. His class is never boring. I'm sure you will like him and his class.

Olivia: That's great to hear. Tell me more about him.

Austin: He's also really passionate about science. He likes to do a lot of experiments in his class.

Olivia: Oh, that sounds fun.

Austin: I remember one time when the whole science room was filled with smoke.

Olivia: Oh no. Was there a fire during the experiment?

Austin: No, actually, we were doing an experiment with dry ice.

Olivia: Wow, his class sounds really interesting.

Austin: Yeah, he's a great teacher, for sure.

● Main Stage 3 _____ p. 28

A 1. c 2. b
B team members / positive, respectful

Manager: Good morning, everyone! I'm pleased to announce that Matthew has been chosen as our best worker of the month. Matthew has gone above and beyond in his work. This has made a positive impact on both our customers and the company. Matthew provides excellent customer service by carefully listening to our customers' needs. Moreover, he's always willing to help his team members. Matthew's positive and respectful attitude has also contributed to a great work environment. We're proud to award Matthew the title of the best worker of the month. As a reward, he will be given a week's vacation. Let's all congratulate Matthew!

● Unit Test _____ p. 29

1. c 2. c 3. d 4. b 5. d
6. b 7. c 8. b 9. c 10. a

1

Mika: Have you heard of J. K. Rowling?

Ash: Definitely. I'm a fan of fantasy novels, and she's my favorite author.

Mika: Oh, I didn't know. Actually, I'm more into reading mystery novels.

Ash: Who is your favorite writer?

Mika: I greatly admire Sir Arthur Conan Doyle.

2

Paisley: Did you watch the Michael Jackson documentary yesterday?

Diego: Yes, I did. He was such a talented singer and dancer. He was also good at writing music.

Paisley: He was a great talent for sure. I want to become a famous dancer in the future, just like him.

Diego: That's great! I hope to see you featured in a documentary someday.

3

Pearl: What are you watching?

Luca: I'm watching a movie. It's about Yi Sun-shin's last battle.

Pearl: Oh, are you interested in history?

Luca: Not really, but I visited the Yi Sun-shin Memorial Hall last weekend, and it sparked my curiosity about him.

Pearl: Oh, I see. I should stop by there sometime.

4

Emma: Hey, Ron. I heard you won the Leader of the Month award. Congratulations!

Ron: Thank you. It really surprised me.

Emma: I had a feeling you'd get it.

Ron: I'm grateful for it. Without my team members, I would be nothing.

Emma: You deserve the award. You're a good leader.

5

Finn: What's the matter? You look down.

Ella: My sister won another award in the writing contest.

Finn: That's great! Congratulations to her. Aren't you happy for her?

Ella: Not really. She is too perfect. I feel like I'm not good at anything.

Finn: Don't compare yourself to her. You're good at a lot of things too.

6

Colin: Wow, who's that speaker? He's really skilled in public speaking.

Sophia: You think so too, huh? He's my favorite lecturer.

Colin: What topics does he cover in his lectures?

Sophia: He usually gives lectures on personal development. They have been very helpful.

Colin: Really? I need a lecture like that. Could you recommend some good ones to me?

Sophia: Of course. I'd be happy to help you.

7

Tina: Hey, have you already met the new English teacher?

Dan: No, not yet. I'm looking forward to meeting her.

Tina: I just greeted her a little while ago. She was in the teacher's office.

Dan: Really? What's she like?

Tina: She seems strict and serious.

8

Derek: What do you think of this song?

Jasmine: Wow, it's fantastic. Who made it?

Derek: My friend Eric made it. He's really good at creating songs.

Jasmine: He must be talented to produce such a beautiful song.

Derek: He is definitely a talented musician.

[9-10]

Manager: Good morning, everyone! I'm happy to introduce our newest team member, Adrian. Adrian was in the purchasing department. He was there for a year, and now he is joining our team to learn marketing. Adrian is passionate about his work and kind to his teammates. He is hardworking and has achieved excellent results. I'm looking forward to working with him. Please give Adrian a warm welcome to our team.

Key Expressions _____ p. 30

A

1. c 2. e 3. a 4. f 5. b 6. d

B

1. will be invited
 2. throw him a party
 3. party to celebrate
 4. hold up to
 5. bring to the sleepover
 6. have you at my party

Practice Stage _____ p. 31

1. a 2. c 3. a 4. d 5. b 6. b

1

G: Hey, Victor.

B: Hi, Dora. Thank you for inviting me.

G: You're welcome. I'm happy to have you at my party. Come this way and help yourself to some refreshments.

B: Thank you. (*pause*) Oh, who is that? Isn't that Joan?

G: You mean that girl who's playing the piano on the stage? Yes, that is Joan. Are you two in the same class?

B: No, she is my partner in a dance club. I didn't expect to see her here. What a small world!

2

B: Did you hear the news? Carter won first prize at the writing contest.

G: That's fantastic! Why don't we throw him a surprise party?

B: That's a great idea! What should we prepare?

G: Let's head to the bakery right away and get a cake.

B: Perfect! Let's go now.

3

G: Hmm... I'm wondering what to give my uncle for a present.

B: Is it your uncle's birthday?

G: No. My uncle recently got a job, and my family is planning to have a party to celebrate.

B: Oh, how about giving him a tie? I think that would be a good gift for him.

G: That's a great idea.

4

G: Aren't you excited about the school sleepover?

B: Sure! I love that our school organizes these kinds of events. What items should we bring?

G: Luckily, we don't need to bring much. Just our sleeping bags.

B: Oh, in that case, I'll bring my pillow too.

G: Yeah, that should be fine.

5

M: I think it's time to start preparing for our club's launch party.

W: Absolutely. Where do you think we should host the party?

M: What about at the grand hall near the school? It can hold up to fifty people.

W: That sounds perfect because that's around the number of members in our club.

M: Then let's call to check if we can make a reservation.

6

W: Did you hear the news? Mr. Parker is going to be the host of the charity party this weekend.

M: Really? How many guests will be invited?

W: Around a hundred people. It's going to be held at the community center.

M: That's quite a big party. He must have a lot to prepare.

W: Yeah, he has been working hard to get everything ready and impress all the guests.

● **Main Stage 1** _____ p. 32

A 1. b, d 2. a 3. c

B 1. b → a → c 2. c

Katie: Hey, Alex and Aden. I was thinking it might be fun to have a sleepover this Friday. Are you guys free?

Alex: That sounds great, Katie! I'd love to join.

Aden: Me too! What should we prepare?

Katie: Don't worry about any bedding or pillows. Also, I'll get pajamas for everyone.

Alex: Cool. Can I bring some board games for us to play?

Aden: That's a good idea, Alex. What else should we prepare?

Alex: Aden, do you mind bringing some snacks?

Aden: No problem. I can bring some chips and soda.

Katie: Perfect! Here is our plan. After playing board games, we'll watch a movie on my laptop while enjoying the snacks. And later, we'll share ghost stories.

Alex: That sounds like so much fun! What time should we all meet up?

Katie: How about 7:00 p.m. at my place?

Aden: Sounds good to me! It's going to be the best sleepover ever!

Alex: Totally! I can't wait!

● **Main Stage 2** _____ p. 33

A d

B 1. d 2. b

Tony: Hey, Haley. Did you hear that Jordan just moved to a new house?

Haley: I knew he was looking for a house, but he's already moved in?

Tony: Yes, and he's invited us over this weekend.

Haley: Oh, we should definitely go and see his new place. What kind of house did he move into?

Tony: He said it's a two-story house with a small garden. It sounds beautiful.

Haley: It does! What should we bring as a gift?

Tony: I was thinking of something practical, like a blanket or towels.

Haley: That's a good idea. What should I prepare?

Tony: Since he has a garden, maybe you can buy him a nice plant?

Haley: That sounds like a nice gift.

Tony: Jordan will love it!

Haley: Speaking of which, do you want to go to the store with me to buy the gift?

Tony: Sure, I'd love to. Let's go right now.

● **Main Stage 3** _____ p. 34

A 1. c 2. b

B Main Hall / two o'clock / on time

Host: Attention, guests! We will be hosting a wonderful wedding reception in just an hour. The event will take place at the Main Hall in the lobby of the Grand Hotel, starting at two o'clock. We kindly ask all guests to arrive on time. There will be live entertainment during the reception. At three o'clock, our fantastic hotel band will perform. So get ready to dance! At four o'clock, we will have a lovely cake-cutting ceremony. Don't forget to enjoy the delicious refreshments that will be served throughout the event. Thank you for joining us in this celebration of love.

● **Unit Test** _____ p. 35

1. c 2. b 3. a 4. b 5. d
6. b 7. a 8. b 9. b 10. a

1

Roger: Hey, Ayla. Do you have any plans for this evening?

Ayla: Not really. Why?

Roger: Well, I just got the job that I wanted.

Ayla: That's amazing! Congratulations!

Roger: Thank you. I'm thinking of holding a small party with some friends tonight to

celebrate. I'd like you to come.

2

Lena: It's hard to decide what to get my sister for her graduation.

Ralph: How about giving her flowers?

Lena: That's a nice idea, but I want to give her something more meaningful.

Ralph: Well, why don't you include a letter with your present?

Lena: That's a good idea. I think she'll be touched by that.

3

Antonio: Hey, Julia. How was your weekend?

Julia: It was great. You know my friend Aaron? He had a party at his place.

Antonio: Cool. So how was the party?

Julia: It was awesome! My friends and I danced to music all night. The food and refreshments Aaron prepared were amazing too.

Antonio: It sounds like you had a lot of fun.

4

(Telephone rings.)

Clerk: Hello! How may I help you?

Ava: I'm planning a small party with my friends, and I'd like to reserve a room at your restaurant for nine people.

Clerk: Sure. We have rooms available for up to ten people.

Ava: Sounds perfect. Can I make a reservation for a room on August 3?

Clerk: I'm sorry, but all our rooms are already booked for that day. However, we do have a room available on the following day.

Ava: Then I'll make a reservation for that day.

5

Tara: Hey, have you heard the news?

Ray: What news?

Tara: The date for the back-to-school party has been rescheduled.

Ray: Oh really? What led to the change?

Tara: It seems like there aren't many students available on Thursday, so they decided to move it to Friday instead.

Ray: That's understandable. Friday would probably be a better option.

6

Aurora: Dad's surprise party is on Friday, isn't it?

Patrick: Yes. Did you reserve a restaurant?

Aurora: Of course. The restaurant will take care of the party decorations. And I just ordered the cake yesterday.

Patrick: Excellent. So our next step is to send out invitations to all the people we want to invite.

Aurora: Exactly. Let's get started on creating the invitations.

7

James: I'm looking forward to having a sleepover in my backyard.

Lily: Same here! Do you need any help to prepare for it?

James: Thanks for offering, but I've already set up the sleeping area.

Lily: Got it. Is there anything you'd like me to bring?

James: It would be awesome if you could bring some food when you come over.

Lily: Sure. I'll bring pizza and drinks.

8

Curtis: Hey, Ruby. Do you have any plans for this weekend?

Ruby: Not really. Why do you ask?

Curtis: Well, Austin just moved into a new house and invited us over.

Ruby: That's great! What would be a good housewarming gift?

Curtis: How about a tea set?

[9-10]

Justin: Hello, library members! We are delighted to invite you to a special party to celebrate the publication of an extraordinary new

book titled *Full Moon*. Join us on Friday, March 6, from 5:00 p.m. to 8:00 p.m. in the main lobby of the library. During the party, you will have the unique opportunity to participate in a question-and-answer session with the author of *Full Moon*. Bring your copy of the book and have it personally signed by the author. We appreciate your support of our library and hope to see you at the party!

Unit 6 Jobs

Key Expressions _____ p. 36

A

1. b 2. a 3. d 4. c 5. f 6. e

B

1. apply to
2. interested in this career
3. dreamed of becoming
4. previous work experience
5. choosing a job
6. want to do

Practice Stage _____ p. 37

1. d 2. c 3. c 4. b 5. b 6. a

1

B: Hey, Maya. Have you thought about what you want to do in the future?
 G: Yes, I have. I've been thinking about becoming a fashion designer.
 B: That's interesting. What made you interested in this career?
 G: Well, I've always had a passion for designing clothes and creating new fashion styles.
 B: That's fascinating. You must be quite talented.

2

M: Let's get started with the interview. Can you tell me about your previous work experience?
 W: Sure. I taught English for two years at a public middle school.
 M: What did you find most enjoyable about teaching?
 W: I loved seeing my students grow. It was amazing to watch their English improve every day.
 M: Seeing students improve must have been really rewarding.

3

W: Henry, what is most important to you when choosing a job?
 M: For me, the most important thing is finding a job that I'm interested in.
 W: Okay. What else do you consider important?
 M: I also consider the salary, work-life balance, and the company culture important.
 W: A job with all of those qualities would certainly be satisfying.

4

B: Hey, Emily. What do you want to be when you grow up?
 G: I've dreamed of becoming a vet and caring for animals.
 B: That's cool. Why do you want to be a vet?
 G: I have always loved animals, so I want to help them when they are sick.
 B: I hope your dream comes true.
 G: Thanks for your encouragement.

5

G: Hey, Oliver. What do you want to be in the future?
 B: I've always wanted to become a lawyer.
 G: That's cool. What made you interested in this career?
 B: I have a strong passion for law, and I believe I can make society better as a lawyer.
 G: Oh, you have a really great goal.

6

W: Why did you apply to our company?

M: I was impressed by the company's work environment.

W: Can you explain that in more detail?

M: Sure. I heard that the company allows employees to work from anywhere, so I wouldn't have to work only at the office.

W: Yes. We've found that we can boost work-life balance and productivity for our workers this way.

● **Main Stage 1** _____ p. 38

A 1. b 2. c

B 1. d 2. c

Ethan: Hey, Emma. Have you thought about what you want to do in the future?

Emma: Yeah, I've always wanted to be a doctor.

Ethan: That's cool. Do you have a role model?

Emma: Yes. My mom is my role model.

Ethan: Really? Is your mother a doctor?

Emma: No, but she's been working as a nurse for over fifteen years. It is a hard job, but she always tells me how rewarding it is to help others.

Ethan: She sounds like an amazing role model.

Emma: Yeah. And what about you, Ethan? What are you considering for the future?

Ethan: I've been thinking about becoming a writer.

Emma: Oh, that's exciting. What made you interested in this career?

Ethan: I've always loved to read and write. My teacher thinks that I have some writing talent.

Emma: Wow. It's great that you have someone who believes in you and can help you reach your potential.

● **Main Stage 2** _____ p. 39

A b

B 1. c 2. a

Mia: Hi, John. Please have a seat. I'm Mia, thank you for coming in today.

John: Hi, Mia. It's nice to meet you.

Mia: Nice to meet you too. So let's get started with the interview. Are you ready?

John: Yes, I'm ready.

Mia: Great! To start off, could you tell me a little bit about your previous work experience?

John: Of course. For the past couple of years, I've been working in customer service. Through this experience, I've developed great communication skills and the ability to handle difficult situations.

Mia: That's great. What led you to apply to our company?

John: I was impressed by the chances for growth your company offers. I want to work somewhere I can grow and achieve my career goals.

Mia: I see. Can you tell me about your strengths?

John: I'd say that I'm a fast learner and a team player. I also have good leadership skills.

Mia: Great. Do you have any questions for me about the company?

● **Main Stage 3** _____ p. 40

A 1. c 2. d

B dark suits / famous person / strong relationships

Kellie: People who have this job can be seen on TV or in movies. They wear dark suits and sunglasses with serious expressions. They're always next to a famous person, like a politician or celebrity. The main role of this job is to keep the person they are protecting safe from any danger or threats. To do this job, they need to be in good shape and able to respond quickly to any situation. In case of an emergency, they may also need to provide basic medical treatment. In addition to all of this, building strong relationships with their clients is also important. So can you guess what this job is?

● Unit Test _____ p. 41

- | | | | | |
|------|------|------|------|-------|
| 1. b | 2. c | 3. b | 4. b | 5. d |
| 6. b | 7. b | 8. d | 9. a | 10. a |

1

Kate: Hey, James. Have you thought about what you want to do in the future?

James: Yeah, I've always dreamed of becoming a professional soccer player and playing on the world stage.

Kate: That sounds amazing. What made you interested in becoming a soccer player?

James: I've been passionate about soccer since I was young, and I love the excitement of the game.

Kate: That's really impressive. Keep chasing after your dream!

2

Violet: Hey, Jade. Do you know the violinist in that first row?

Jade: Yeah, he's actually my role model. I want to become a violinist just like him.

Violet: Wow. Have you always dreamed of becoming a violinist?

Jade: Yes. I've been playing the violin for five years now, and I hope to perform on a big stage like this one someday.

Violet: I think you will make it.

3

Lucas: Hey, Emily. Are you working on your homework?

Emily: Yes. Actually, I'm trying to figure out what I want to do in the future, but I have no idea.

Lucas: Hmm... Well, I think you're good at listening to others and giving helpful advice.

Emily: Thanks. What jobs do you think would fit me?

Lucas: I think you'd be a great counselor or teacher.

4

Cindy: Hi, Andrew. How was your weekend?

Andrew: It was good. I went to a job fair.

Cindy: Oh, I wanted to go there, but I couldn't.

How was it?

Andrew: It was interesting and helpful. I learned a lot about being a photographer, which is my dream job. I even bought a book about photography.

Cindy: It sounds like you had a valuable experience.

5

Milo: I feel so nervous. I have a job interview tomorrow.

Luna: Oh, don't worry. I'm sure you'll do well. Where is the interview?

Milo: It's in the lobby of the company that I applied to. Their office is located near City Hall Station.

Luna: Make sure not to be late. How are you going to get there?

Milo: I'm thinking of taking a taxi. It'll get me there in no time.

6

Tim: Can you tell me about your previous work experience?

Stella: Sure. I have been working as a programmer for the past five years.

Tim: I see. What kind of projects have you worked on?

Stella: I have worked on a variety of projects, from developing mobile apps and mobile games to creating company homepages.

Tim: Your experience seems quite diverse and interesting.

7

Dylan: Oh, I'm a big fan of yours. Can you sign this book, please?

Elia: Of course. Thank you for buying and enjoying my book.

Dylan: I started reading this book as soon as I got it. I actually want to be a writer like you.

Elia: That's great. What are you doing to become a writer?

Dylan: I write a little bit every day.

8

Matthew: Camila, are you going to practice singing again today?

Camila: Yes, I am. I practice every day because I want to become a professional singer.

Matthew: That's cool. Do you have a role model?

Camila: Yes, the singer in this picture is my role model. She practices her singing every day, just like me.

Matthew: Great! What do you want to do once you become a singer?

Camila: I want to share the stage with her someday.

[9-10]

Brian: People who have this job carry people or goods from one place to another, but what makes their job special is that it's done in the air. They are specially trained to fly airplanes and find their way across the sky. This job is not suitable for people who are careless because they are responsible for the safety of all the passengers on board. They have to go through many years of training and have to follow strict rules when flying. So can you guess what this job is?

Key Expressions _____ p. 42

A

1. f 2. b 3. d 4. c 5. e 6. a

B

1. opened up
2. sign up for
3. application deadline
4. have an online class
5. drop the course
6. replaced by

Practice Stage _____ p. 43

1. a 2. a 3. b 4. c 5. d 6. d

1

B: Hey, Ivy. Would you like to take a class with me?

G: That sounds like a good idea, Luke. What class do you have in mind?

B: I was thinking either a badminton or table tennis class.

G: How about table tennis? I've always wanted to learn how to play that.

B: Great. Let's sign up for the class together.

2

G: Did you have your math class today?

B: Yes, I did, but I think I'm going to drop the course.

G: Why? Don't you enjoy math?

B: I do, but I feel like the course is for beginners.

G: Then you should look into a math course for advanced learners.

3

G: Excuse me. I heard that some new after-school classes have opened up.

M: That's right. Many students requested it, so we've introduced some new classes. This time, we've added an art class and a music class.

G: Oh, that sounds great! I'm very interested in art. Can I sign up for the class?

M: Of course! You can sign up right now. Just write your name on that chart over there on the table.

4

B: Do we need to go to the gym now?

G: No, didn't you hear about the schedule change?

B: No, I didn't hear about that. Isn't it time for PE?

G: Our PE teacher is sick today, so our PE class was replaced by a music class.

B: Oh, really? Then we should head to the music room.

G: Right. But first, we should let our friends in the classroom know about the change.

5

G: Did you sign up for the science experiment class?

B: No, I didn't.

G: Really? You were so excited about taking that class. Did you miss the application deadline?

B: No, there were not enough students, so the class was canceled. I'm pretty disappointed right now.

G: Oh, I'm sorry to hear that.

6

G: Hello, I'd like to take a biology class.

M: Great! Here's the timetable. Biology classes are on Monday, Wednesday, and Friday.

G: Oh, I'm not available on those days. Do you have any online classes?

M: Sure, we have an online class for biology. Would you like to take that?

G: Yes, that's the only option for me.

● Main Stage 1 _____ p. 44

A b B 1. c 2. c

Jim: Hey, Layla. Have you thought about which class you're going to take?

Layla: I'm still thinking about choosing between a language class and a cooking class.

Jim: Those are both great options! Which are you more interested in? Learning a new language or improving your cooking skills?

Layla: Well, I've always wanted to learn Spanish, but I also enjoy cooking.

Jim: Hmm... Yeah. Learning a new language can be rewarding. But cooking sounds really fun too.

Layla: Yeah, it's so hard to decide on which one to pick!

Jim: Have you checked the class schedule? You should choose the class that fits your schedule better.

Layla: That's a good idea. Let me check... *(pause)*
Oh no. The cooking class is already full!

Jim: In that case, you don't need to think anymore. You're taking the Spanish class!

Layla: You're right. Thanks for helping me decide!

● Main Stage 2 _____ p. 45

A b B 1. d 2. b

Receptionist: Hello, how may I help you?

Joshua: Hello, I'd like to take a computer programming course. Can you recommend one for me?

Receptionist: Of course! Are you a beginner or an advanced learner?

Joshua: I've never studied programming before.

Receptionist: Don't worry. We have a variety of courses for beginners. Our most popular one is called Basic Programming.

Joshua: That sounds great. How much does the course cost?

Receptionist: The tuition fee is \$100.

Joshua: That's reasonable.

Receptionist: I'm glad you think so. If you've decided already, would you like to sign up for the course now?

Joshua: Yes, please.

Receptionist: Great! To register, you'll need to fill out this form. Please include your personal information and contact details.

Joshua: Thank you for your help. I'll fill out the form right now.

● Main Stage 3 _____ p. 46

A 1. d 2. b

B grades 4 / 6 / school library / reading skills

Mac: To all of our students in grades 4 to 6, we are happy to announce the opening of our new reading class. The class will be held twice a week on Tuesdays and Fridays from 3:00 p.m. to 5:00 p.m. at the school library. Our experienced teachers will help you develop a love of reading while also helping you improve your reading skills. To apply for the class, visit our school website and fill out the form. The application deadline is next Wednesday, so be sure to submit your application right away. If we don't get enough applications, the class may be canceled. Don't miss out on this opportunity to improve your reading skills.

● Unit Test _____ p. 47

1. b 2. a 3. b 4. c 5. b
6. d 7. a 8. d 9. d 10. b

1

Mr. Taylor: Hey, Ellie. I remember you wanted to take my history class, right?

Ellie: Yes, that's right. I was really interested in it, but I missed the deadline to sign up. It's too bad.

Mr. Taylor: Actually, there was a last-minute cancelation, and one spot in the class just

opened up.

Ellie: Oh really? That's great news!

Mr. Taylor: Would you still like to take the class?

Ellie: Definitely! I'd love to.

2

Gabriel: Hey, Paisley. Is PE next?

Paisley: Hey, Gabriel. Yeah, it is. I'm not really looking forward to it though.

Gabriel: Why not? I personally enjoy PE the most. It's really fun.

Paisley: I agree, but lately, we've only been playing badminton in PE class. I'm not good at it.

Gabriel: Oh, I can help you with that. Let's head to the gym now.

3

Daniel: Hey, Nora. Is everything all right?

Nora: Hi, Daniel. Actually, I'm interested in learning Chinese, but the class schedule doesn't work for me.

Daniel: Well, these days, you can learn almost anything online. Why don't you check for some online Chinese classes?

Nora: That's a great idea! Thanks for suggesting it.

Daniel: I hope you find the right class for you.

4

Sophia: Hey, Mason. What are you searching for?

Mason: Hey, Sophia. I'm looking for a guitar class.

Sophia: Oh, are you interested in learning the guitar?

Mason: Yeah, actually, I got interested in it after listening to a guitar busker play on the street last weekend.

Sophia: I know a place where they offer guitar lessons. They even have a one-day class on Saturdays.

Mason: That sounds great! I should try that class this Saturday.

5

David: Hey, Ginny. Didn't you want to take an economics lecture with me?

Ginny: That's right, David. Did you find any good ones?

David: Yes, I did. I found a great online lecture, and the best part is that it's cheap.

Ginny: I see, but personally, I prefer being able to interact directly with the teacher.

David: Okay. If that's what you prefer, I'll search for an offline class.

6

Receptionist: Hello? May I help you?

Wesley: Hi, I'm interested in taking violin classes.

Receptionist: That's great! We offer a variety of violin classes. Classes A and B are scheduled on weekdays, while classes C and D are on weekends.

Wesley: I work during the week, so weekend classes would be perfect for me.

Receptionist: I see. Class C is suitable for beginners, while Class D is for advanced learners.

Wesley: I'm pretty good at playing the violin already, so I'll choose the second option.

7

Receptionist: Hi, how may I help you?

Alex: I registered for a ballet class for beginners, but there was nobody in room 315.

Receptionist: Oh, the classroom for that class has been changed.

Alex: I didn't hear about the change. Where should I go for the class?

Receptionist: It's room 511, on the fifth floor.

8

Alice: Hey, Patrick. I heard you joined a dance class.

Patrick: Hey, Alice. Yeah, I just started a month ago.

Alice: That's cool. I've been wanting to try a dance class too. Isn't it difficult, though?

Patrick: Not at all. It is really easy to follow. I highly recommend trying it.

Alice: That's great to hear! When is the class?

Patrick: This class is held on Mondays at 3:00 p.m.

[9-10]

Teacher: Attention, students! Are you interested in science? Here's some exciting news for you! We're delighted to introduce a new science class to our curriculum this year. The class is open to freshmen only, and even those who are new to science will be able to follow along easily. It will be held on Fridays from 1:00 p.m. to 3:00 p.m. at the science lab. To register, visit the science lab and fill out the form. Don't miss out on this opportunity to expand your scientific knowledge and explore the wonders of the natural world! Sign up now.

Unit 8 Public Places

Key Expressions _____ p. 48

A

1. d 2. f 3. a 4. c 5. b 6. e

B

1. get in line
2. blocking others
3. keep quiet
4. lower the volume
5. are not permitted
6. Make sure to

Practice Stage _____ p. 49

1. d 2. c 3. b 4. a 5. c 6. a

1

M: Excuse me, but I'm sorry to inform you that you cannot enter the building.

W: Oh really? Why is that?

M: Could you please take a look at that sign over

there?

W: What sign are you talking about?

M: The sign that says dogs are not permitted in this area.

W: Oh, I wasn't aware of that. Thank you for letting me know.

2

M: The performance is about to start. Let's go in.

G: By the way, is there anything I should be mindful of?

M: Oh, yes. Turn off your phone, try not to talk, and make sure to clap at the appropriate times during the performance.

G: Okay. How about drinking?

M: No, we can't eat or drink during the performance.

3

W: Leo, what are you doing on the stairs?

B: Oh, I'm just playing around.

W: That can be dangerous. You could fall and hurt yourself. You could also be blocking others from using the stairs.

B: I'm sorry. I'll keep that in mind from now on.

W: Thank you.

4

M: Excuse me, but it seems you just cut in line. The end of the line is actually over there.

W: Oh, I'm sorry. I didn't realize there was a line.

M: It's okay, but we've been waiting in line for a while. Please go to the back to get in line.

W: I'm sorry for my mistake. I will wait my turn like everyone else.

M: Thank you.

5

G: Dad, it's our turn. Let's go inside quickly to see the artwork.

M: Sure, but remember, we need to keep quiet inside the art gallery. Running is not allowed either.

G: Okay, I'll remember that.

M: Also, never touch any of the artwork.

G: Got it, Dad. I'll follow the rules, I promise.

6

W: Hey, I'm sorry to bother you, but could you please lower the volume?

M: Pardon me?

W: I can hear your music from your earphones.

This is a quiet area for reading books, and your music is bothering me while I'm trying to read.

M: Oh, I'm sorry. I didn't know that.

W: I appreciate your understanding.

● Main Stage 1 _____ p. 50

A b B 1. b 2. c

Zookeeper: Excuse me, I'm afraid I'll have to ask you to stop doing that.

Chris: Why? I'm just giving this rabbit a carrot because it looks hungry.

Zookeeper: I'm sorry, but we strictly prohibit visitors from feeding the animals.

Chris: Really? Why? Is it bad for the rabbit to eat a carrot?

Zookeeper: No, but we carefully manage the animals' diets to ensure they eat the right amount and the right types of food.

Chris: Oh, okay. I won't feed it anymore.

Zookeeper: Thank you for understanding.

Chris: Well, there might be other visitors who aren't aware of the rules like me. Maybe you could put up a sign about that.

Zookeeper: That's a great idea. I'll make a sign to inform people not to feed the animals.

Chris: Great, and I promise I won't feed any more animals.

Zookeeper: Thank you. We just want to make sure that the animals are safe.

● Main Stage 2 _____ p. 51

A a B 1. b 2. b

Kara: What should we do this weekend?
 Dilan: How about going to the art museum?
 Kara: Hmm... Is it fun? I've never been to an art museum before.
 Dilan: Absolutely, it's very enjoyable.
 Kara: Okay. I'll give it a try. By the way, I heard there are many rules to follow there. Can you tell me about them?
 Dilan: Sure, it's important to show respect to the works of art and the other visitors. So try to keep your voice down and avoid touching any artwork.
 Kara: I got it. I don't want to cause any problems.
 Dilan: Also, make sure to dress appropriately. That means nothing too casual.
 Kara: Okay. And what about taking pictures?
 Dilan: The museum allows visitors to take photos, but they can't use flash.
 Kara: Thanks for the tips! I hope we'll have a great time there.

● **Main Stage 3** _____ p. 52

- A** 1. c 2. b
B ticket / after the concert

Manager: Hello, everyone! Before starting the string orchestra concert, we'd like to go over some concert etiquette rules. Firstly, hold on to your ticket until the concert ends. You will need to show your ticket again when you re-enter the hall after break time. Secondly, it's prohibited to eat snacks or beverages during the concert. You can drop by the snack bar, but you can't bring anything to eat into the concert hall. Thirdly, taking pictures is allowed only after the concert, not during it. Lastly, please avoid making noise and using your cell phone during the concert.

● **Unit Test** _____ p. 53

1. b 2. c 3. d 4. a 5. b
 6. c 7. d 8. c 9. a 10. c

1

Manager: Excuse me, could you guys please keep the noise down?

Erin: I'm sorry. Are we making too much noise?

Manager: Yes, unfortunately. I hope you understand that this is a public space, and we want everyone to enjoy their time here.

Erin: I understand. We'll try to keep it down.

Manager: Thank you for your understanding.

2

Manager: I'm sorry, but you cannot use this elevator.

Amy: Why not? I need to get to the store on the fifth floor.

Manager: This elevator is for staff members. Customers should use the elevators in the center.

Amy: Oh, I didn't know that. Thank you for letting me know.

Manager: I'm sorry for the inconvenience.

3

Man: Excuse me, but you just cut in front of me. We've been waiting here for quite some time.

Joy: Oh, I'm sorry. I didn't mean to. I thought this was the end of the line.

Man: No, the line ends back there.

Joy: My mistake. I'm sorry for cutting in line. I'll be more careful next time.

4

Woman: Oh no. You must not do that. We're not allowed to tap on the windows!

Bob: Why not? The tiger is sleeping now. I want to wake him up.

Woman: Tapping on the windows is strictly prohibited at our zoo. It can frighten or upset the animals.

Bob: I'm sorry. I didn't know that. Is there anything else I shouldn't do?

Woman: Yes. Don't yell at the animals, and if there's any problem, you should notify the zookeeper immediately.

5

Manager: Excuse me, but I'm sorry to inform you that you can't go inside the store.

Patrick: Why? Is there a problem?

Manager: Yes. We have a strict rule that pets are not allowed in the store.

Patrick: Oh, I see. I'll leave him at the entrance.

Manager: Thank you for understanding.

6

Jake: What did the café clerk say to us?

Mom: Oh, she asked us to be quiet. We were too loud, and it was bothering the other people around us.

Jake: I didn't think we were that loud.

Mom: Well, some people thought we were.

This is a public place, and we have to be considerate of the other people.

Jake: Okay, I'll keep my voice down.

7

Joseph: Look! There is trash everywhere in this park.

Faith: It's a shame that people just throw their trash anywhere.

Joseph: I don't understand. It's not like trash cans are hard to find.

Faith: Yeah. Is there anything we can do to keep this place clean?

Joseph: How about volunteering to pick up the trash?

8

Freya: Hey, what's up?

Wyatt: Hey, my friend just sent me this interesting video. Do you want to watch it with me?

Freya: How are you going to watch it? It's quite crowded here. We should be considerate of others around us.

Wyatt: Oh, actually, I don't have my earphones.

Freya: I have earphones. We can use mine.

[9-10]

Attendant: Hello, passengers. The train for Boston will be delayed by five minutes and will arrive at three o'clock. Before boarding, I would like to remind you of some important rules. When entering the train, please make a line and wait your turn. Avoid pushing or rushing others. If you need to use your phone, please keep your voice down. Moreover, we kindly request that you keep your belongings on your lap or place them on the overhead rack. Thank you for your cooperation. We appreciate your choosing to travel with us, and we wish you a pleasant journey.

Unit 9 Camping

Key Expressions _____ p. 54

A

1. b 2. e 3. a 4. f 5. c 6. d

B

1. can't wait to go
2. rent camping gear
3. outdoor activities
4. located near the facilities
5. keep the campsite clean
6. peaceful lake in view

Practice Stage _____ p. 55

1. d 2. b 3. c 4. b 5. a 6. c

1

W: Are you ready to go camping?

M: Yes, I packed a tent, sleeping bags, and chairs.

W: Don't forget to pack some sunscreen and bug spray. We'll need them for any outdoor activities.

M: Good point. Should we bring some games to play with?

W: Of course. Let's play a game in the evening after the barbecue.

2

M: There are some rules you need to follow at our campsite.

W: Sure. What are they?

M: The first rule is to throw away your trash in the trash cans. It's important to keep the campsite clean at all times.

W: Okay. Anything else?

M: Yes. Please turn off all the lights and keep the noise down after 10:00 p.m.

W: Okay, I'll keep that in mind.

3

W: Did you know that the campsite we're going to has a big swimming pool?

M: That's great! We can go swimming during the day.

W: And we can also go hiking and stargazing at night.

M: That sounds amazing. I can't wait to go camping.

W: Me too!

4

M: How do you like this campsite?

W: The view is beautiful, but I'm not sure there's much for our kids to do here.

M: Well, I actually saw a place for our kids to play. There is a playground with a sandbox located near the facilities.

W: Really? We should check that place out with our kids then.

M: Yes, let's do that now.

5

M: Here are the details about the campsite fees.

W: How much is firewood? We need some to make a campfire.

M: It's \$8 for a bundle. I think two bundles will be enough.

W: Okay. And can we rent camping gear? I forgot to bring a sleeping pad.

M: Yes, we can rent it for \$10.

6

M: This campsite is really nice.

W: I agree. The scenery is beautiful, especially with that peaceful lake in view.

M: Yes, and the facilities are clean and spacious.

W: You're right. And the best part is that we don't have to set up our own tent since everything is ready for us.

M: Exactly! It's so convenient.

● Main Stage 1 _____ p. 56

A 1. c 2. b 3. a

B 1. c 2. d

Sofia: Hey, Jayden and Louis! Are you excited about our camping trip?

Jayden: Hey, Sofia! Yeah, I can't wait to go camping.

Louis: Neither can I! I even made a packing checklist for the trip.

Sofia: That's great, Louis. What do we need to bring?

Louis: We'll need a tent, sleeping bags, and camping chairs.

Jayden: All right. Sofia, do you have a tent?

Sofia: Yes, I have one. It is big and has two rooms so we can all fit in it.

Jayden: Perfect. Then I'll bring the sleeping bags. My family has a lot of sleeping bags, so you guys can use ours.

Sofia: That's great, Jayden. Louis, can you bring the camping chairs?

Louis: Of course! And I'll also bring some flashlights.

Sofia: Sounds great! By the way, what date are we leaving?

Jayden: I think April 9, right?

Louis: No, we're leaving Friday, April 10.

Jayden: Oh, you're right. My mistake.

● Main Stage 2 _____ p. 57

A a **B** 1. d 2. a

Zoey: Kai, have you explored the campsite yet?

Kai: Yeah, I took a little walk earlier. I found out that we can rent a boat.

Zoey: Oh, that means we can enjoy boating as well as swimming in the lake.

Kai: That's right. There is also a volleyball net.

Zoey: Great. Let's play volleyball later in the afternoon.

Kai: Okay. I think we chose a good campsite. How about you?

Zoey: Well, honestly, I'm not too impressed. It's a bit too crowded for me. I was hoping for more peace and quiet.

Kai: I agree, but it's peak camping season.

Zoey: I know, but there really are too many people here. I don't think I will be able to fully relax and enjoy nature here.

Kai: Oh, I found a small trail back there. It's pretty quiet, and there's no one around.

Zoey: Really? That sounds perfect. Let's set up our tent quickly and go for a walk there.

Kai: Sounds great. I think you'll really like it.

● Main Stage 3 _____ p. 58

A 1. b 2. d
B prevent wildfires / motorbikes / trails

Campsite manager: Attention, campers! Are you enjoying your stay at our campsite? We'd like to tell you some important information about our campsite. First of all, there is a fire ban in place at the moment. This is to prevent wildfires. Campfires are strictly

prohibited, but the use of gas stoves is allowed. Also, the use of motorbikes in this campground is not permitted. We kindly ask for your cooperation to ensure everyone's safety. And if you brought your dog, you must keep it on the leash at all times. Lastly, some of the trails are closed for maintenance. We recommend you check the trail maps before you go hiking. Thank you.

● Unit Test _____ p. 59

1. b 2. d 3. c 4. b 5. a
6. a 7. b 8. d 9. a 10. b

1

Tiffany: I'm so happy to be camping with you.

Jackson: Same here. Thank you for inviting me.

Tiffany: My pleasure. So what do you enjoy the most about camping?

Jackson: Being in nature is so relaxing. The wind, the birds, and the beautiful landscapes... I find it all very comforting.

Tiffany: I agree. I like being in nature too.

2

Samuel: Hey, Olivia. How can we get to the campsite?

Olivia: We have two options. It's more convenient to go by car, but much faster by train.

Samuel: Why don't we take the train then? Since the campsite is already set up, we don't have to bring much.

Olivia: That's a good idea. I'll reserve the tickets.

Samuel: I'm really looking forward to this trip.

3

Molly: Oh no. We've got a problem. My flashlight isn't working.

Robert: Really? Is there something wrong with it?

Molly: I think the batteries are dead. Could you go to the market and get some new ones?

Robert: Sure. I saw a market near the entrance of the campsite. I'll be right back.

Molly: Okay. I'll work on setting up the tent while you're gone.

4

Mila: Dad, how long will it take to get to the campsite?

Dad: Hmm... I think we'll get there in about an hour.

Mila: Okay, it's already eleven o'clock, so we'll be able to have lunch there at noon, right? The campsite provides lunch boxes for campers, but they have to pick them up by noon.

Dad: Don't worry. We'll make it in time for the lunch boxes. I promise.

Mila: That's a relief!

5

Miranda: Excuse me, is there a camping area in this park?

Information desk: Yes, there is. It's located on the other side of the park.

Miranda: How can I get there?

Information desk: It's too far to walk there.

I recommend renting a bicycle. It'll only take around twenty minutes from here by bike.

Miranda: Oh, thank you. Where can I rent a bicycle?

Information desk: Here is a map. We are here right now. You should go this way.

6

William: Hey, Aria. What did you do last weekend?

Aria: Hey, William. I went camping with my family.

William: Oh, me too! What was the best part of your trip?

Aria: I enjoyed the campfire the most. It was really fun sitting around the campfire.

William: For me, the best part was the barbecue. We cooked dinner over a fire pit. It was so delicious.

7

Estelle: Hey, did you check the details about the campsite fees? How much is it to rent

a tent?

Adam: It's \$70 for two people.

Estelle: That's not bad! Let's rent one. Since we're both new to camping, I think it'll be easier than setting up our own tent.

Adam: Sounds good. I'll go and rent it now.

8

Avery: I'm excited to go camping tomorrow.

Collin: Definitely! Have you finished packing?

Avery: Yes, I think I've packed everything now.

I have the tent and sleeping bag, and I'll also be bringing the most important thing—the food for the barbecue!

Collin: Great! Oh, did you remember to pack a swimsuit?

Avery: Oh, I almost forgot! Thanks for reminding me.

[9-10]

Campsite manager: Hello, campers! We kindly request your attention as we provide you with some important guidelines. Firstly, when using the campsite facilities, we ask that you keep them in good working order. Secondly, after ten o'clock, we request that you keep noise levels to a minimum. These are simple ways that you can show respect to other campers around you. Lastly, please make sure you are aware of the nearest exits from your location in case of any emergencies. Thank you for your attention, and we wish you a fantastic stay at our campsite.

Unit 10 Animals

Key Expressions _____ p. 60

A

1. a 2. d 3. b 4. c 5. e 6. f

B

1. into the wild
2. interacting with animals
3. as a pet
4. help blind people
5. feed the dogs
6. Animals without owners

● **Practice Stage** _____ **p. 61**

1. b 2. d 3. b 4. a 5. c 6. d

1

- G: Hey, Cal. I'm so happy to be at the zoo. Look at all the animals. They're so lovely, aren't they? The way they walk is so graceful, and the way they eat is so charming.
- B: Oh, Melanie. You really love animals, don't you?
- G: Yes, I really enjoy interacting with animals. My dream is to work at the zoo someday taking care of animals.
- B: I think you would be great at that job.

2

- B: Did you hear about the bear that came down from the mountain?
- G: Yeah, I was really surprised when I heard that. Has the bear been captured yet?
- B: Yes, the animal protection center is caring for the bear now. It's receiving medical treatment from a vet.
- G: What will happen to the bear once it's healthy?
- B: After it gets enough rest, the bear will be sent back into the wild.

3

- B: Mom, that dog is so adorable. Can I pet it?
- W: Oh, that's a guide dog. You shouldn't touch it because it's working now.
- B: What does a guide dog do?
- W: A guide dog is specially trained to help blind people.
- B: So that dog is on an important mission?

W: Exactly, so we should respect it and only admire it with our eyes.

4

- G: Dad, have you made a decision?
- M: Yes, Daisy. Let's get a dog.
- G: Yay! I'll take good care of the dog, just like I do with my younger brother.
- M: I'm glad to hear that. Let's go to the animal shelter now and find our perfect family dog.
- G: Okay, but what exactly is an animal shelter?
- M: It's where animals without owners are housed and cared for.

5

- W: Could you take care of my rabbits while I'm on vacation?
- M: Is it hard to care for rabbits?
- W: Not really. All you need to do is feed them regularly and keep their cage clean.
- M: That sounds simple enough. Okay, I'll take care of your rabbits while you're away.
- W: Thank you so much. Oh, and don't worry about cleaning the cage. I'll clean it before I leave.
- M: Oh, okay. Sounds good.

6

- G: Would you prefer to have a cat or dog as a pet?
- B: Actually I'm a cat person. Cats are generally quiet and clean. I've heard that cats groom themselves. How about you?
- G: I prefer dogs. I often feel lonely, so having a social animal like a dog would be a good match for me. And it would be good to take a walk with a dog too.
- B: Yeah, but I think it'll be less difficult to raise a cat than a dog.
- G: Makes sense. It looks like we have different preferences.

● **Main Stage 1** _____ **p. 62**

- A c B 1. c 2. b

Katie: Hey, Liam. Is this your dog? She's so cute!

Liam: Hey, Katie. Yeah, she's been my best friend for the last five years. I've raised her since she was a year old.

Katie: Wow, that's amazing. Seeing her makes me want to have a dog too.

Liam: I get that. But you know, owning a pet comes with a lot of responsibility. It's not a decision to be taken lightly.

Katie: I know, but she's just so lovely. I'd like to have a furry best friend like yours.

Liam: Then I'll give you some tips on how to take care of a dog.

Katie: Okay.

Liam: You need to make sure they get daily exercise, feed them properly, and take them to the vet regularly.

Katie: I think I can handle that.

Liam: Also, you have to be prepared to care for them for their entire life.

Katie: You're right. I need to think about it more before making my decision. Thanks for the advice, Liam.

Liam: If you decide to get a dog, I'll help you take care of it!

● Main Stage 2 _____ p. 63

A d **B** 1. b 2. c

Ashley: Aw, look. The lions are just lying there.

Ian: It's quite sad to see them like that. They'd probably prefer to run freely in the wild.

Ashley: I see what you're saying, but I have a different opinion.

Ian: Oh, what do you think?

Ashley: Well, I think they might be happier because they are safer in the zoo.

Ian: I'm not so sure about that. They are kept in small cages. Also, they don't have any freedom.

Ashley: That may be true, but zoos give them other advantages too. They have vets to check on their health.

Ian: I understand your point of view, but there are

other disadvantages to zoo life.

Ashley: Like what?

Ian: The animals often go through harsh training for shows.

Ashley: Some zoos are like that, but many zoos also play an important role as educational spaces. We can see and learn about wild animals thanks to them.

Ian: You're right. It's a complicated issue with lots of different viewpoints.

● Main Stage 3 _____ p. 64

A 1. a 2. b

B get around safely / trained to help

Attendant: Hello, passengers. We would like to inform you that a guide dog will be joining us on this flight. Guide dogs help people who are blind or cannot see very well to get around safely. This dog has been specially trained to help its owner during the flight. When the guide dog and its owner come onto the plane, we kindly request that everyone give them enough space to walk safely. Please don't pet or interact with the dog. The guide dog should stay focused so it can keep its owner safe. We appreciate your cooperation in making sure that everyone on board is safe, including passengers with special needs. Thank you for your understanding.

● Unit Test _____ p. 65

1. a 2. b 3. d 4. d 5. c
6. b 7. a 8. d 9. b 10. c

1

Hunter: Hey, Selena. How was your weekend?

Selena: Hi, Hunter. I went to a farm. It was such a great experience. I got to feed milk to some lambs and goats.

Hunter: Wow, I also visited a farm over the

weekend.

Selena: That's awesome. What did you do there?

Hunter: I helped take care of the donkeys and pigs. And I even got to ride a donkey. It was so exciting!

2

Ariella: Hi, Cooper. How are you doing?

Cooper: Honestly, not so good. I'm really worried about my dog Penny lately.

Ariella: Oh, what's going on?

Cooper: Well, Penny used to be quite active, but she doesn't move much these days. I've tried giving her tasty food and taking her for walks, but she just lies on the floor all day long.

Ariella: I think you should take her to a vet.

3

Miles: Hey, Elizabeth. Have you heard about the whales that washed up on the beach?

Elizabeth: Yes, I did. I heard that a storm pushed them toward the shore.

Miles: Yeah. Right now, many people are working hard to make sure the whales are safe.

Elizabeth: I saw that on the news as well. There were rescue workers, vets, and boats to help the whales.

Miles: Yeah, I hope the whales can be successfully returned to the sea soon.

4

Vet: What brings you here?

Briana: My pet turtle has been eating very little lately.

Vet: Oh, let me take a look. *(pause)* It doesn't appear to be a major health issue. What do you normally feed him?

Briana: I usually give him turtle food that I purchased from a pet shop.

Vet: In that case, try offering him some fruit or vegetables as a snack.

5

Sebastian: Wow, there are so many dogs here.

Amelia: Yeah. Unfortunately, these dogs were left on the streets for various reasons, whether it's because their owners didn't want to keep them or because they're sick.

Sebastian: That's so sad. What usually happens to the dogs here?

Amelia: They get adopted by people who want a dog.

Sebastian: I really hope these dogs are able to find happiness with caring new owners.

6

Lydia: Hey, Caleb. You seem a bit tired today.

Caleb: Yeah, I am. I was at the farm yesterday, helping to take care of the horses.

Lydia: Is it hard to care for horses?

Caleb: There's a lot to do. I have to feed them, clean their stalls, and groom them.

Lydia: Wow, that's quite a lot of work. It's no wonder you're feeling tired.

7

Natalie: Parrot shows are amazing, but at the same time, I can't help but feel sorry for the parrots.

Josh: Why is that?

Natalie: Parrots are naturally wild animals. It must be difficult for them to stay in cages and go through so much training for shows. What are your thoughts on this?

Josh: I completely agree with your opinion.

8

Edward: Oh, Scarlett. I had a question for you. You have an iguana, don't you?

Scarlett: Yes, Edward. I have an iguana as a pet.

Edward: I am also interested in raising an iguana. Where should I keep it?

Scarlett: Well, iguanas need a lot of space to move, so you'll need to keep it in a large cage.

Edward: I see. Can you tell me more about their

living environment?

Scarlett: Iguanas also need to be kept in a warm place.

[9-10]

Lily: Attention, everyone! We are excited to announce our new educational and entertaining programs. Starting at 10:00 a.m., you can meet our beautiful parrots and learn about their traits and behaviors. At noon, you will be amazed by our lively monkeys as we reveal all their secrets. Finally, at 3:00 p.m., you can watch an awesome dolphin show. You can find the locations of each animal on the map or our app. To support the welfare of our animals, we kindly request an admission fee of \$5 for adults and \$3 for children for each performance. Join us for an exciting day at the zoo!

1

G: Hey, Luca. Can I ask you something?

B: Sure. What's up?

G: I was absent on Tuesday, and I don't know when our science homework is due.

B: Oh, the homework is due this Friday, so be sure to hand it in by then.

G: Okay, thank you!

2

M: How was your art presentation today? Did you do well?

G: Well, there were some technical issues, so it was postponed till next week.

M: Really? Then are you going to give your presentation in the next class?

G: Yeah, I think so.

M: I see. What did you do during today's class?

G: We started some research for our next project. We'll write a report based on our findings later.

3

G: Are you ready for the grammar test tomorrow?

B: I am, but I still feel a bit worried. I need to do well on this test to get a good grade in English class. What if I make some mistakes on the test?

G: If you've been studying every day, you're less likely to make mistakes.

B: I know, but do you think I should study some more just in case?

G: Sure. In fact, I'll help you.

4

B: Hey, Hazel. Can you help me with my homework?

G: Sure, Ben. What do you need help with?

B: I'm doing some research on environmental pollution, but I can't find any good sources.

G: Oh, I have a book that might be helpful for your homework.

B: Really? That would be great. Can I borrow it?

Unit

11

School Work

Key Expressions p. 66

A

1. f 2. a 3. b 4. e 5. d 6. c

B

1. submit your homework
2. create the presentation materials
3. make some mistakes
4. homework is due
5. doing some research
6. postponed till next week

Practice Stage p. 67

1. b 2. a 3. b 4. d 5. c 6. a

5

- G: Finally, we're done with all the research.
 B: Yay! Now we just need to prepare for the presentation.
 G: Yeah, we need to create the presentation materials.
 B: How about meeting this weekend to make the posters for the presentation?
 G: That's a great idea. Let's meet at two o'clock in front of the school.

6

- B: Hello, Ms. Kim. You were looking for me?
 W: Yes, Michael. Why haven't you handed in your homework yet?
 B: I'm sorry. I wasn't able to finish it by the deadline because I was sick.
 W: I understand, but please let me know in advance next time. You can submit your homework by next Monday instead.
 B: Okay. Thank you for your understanding.

● **Main Stage 1** _____ p. 68

A d **B** 1. a 2. c

- Amanda: Hey, Carlos. Let's discuss our social studies project about our neighborhood.
 Carlos: Sure, Amanda.
 Amanda: Did you find anything interesting about our neighborhood?
 Carlos: Yes. We can write about the City Museum.
 Amanda: That's a good idea. It's the oldest building in our neighborhood.
 Carlos: Right. Did you think of any other places?
 Amanda: Yes, I think we should write about Central Park too. It's a nice place where people can go to relax.
 Carlos: I agree. What else can we talk about?
 Amanda: Hmm... Do you know of any fun activities to do in our neighborhood?
 Carlos: I can't think of any right now. But I think it would be good to include some in our project.
 Amanda: Maybe we should go out and ask people

on the street?

Carlos: That's a great idea. Let's prepare some interview questions.

● **Main Stage 2** _____ p. 69

A a **B** 1. c 2. c

- Bella: Hey, Asher. Why do you look so down?
 Asher: Hi, Bella. I'm worried about the science exam coming up this Thursday. I haven't studied much for it.
 Bella: Oh, you mean the one on March 9? It's actually been postponed till next week.
 Asher: What? Why?
 Bella: Didn't you see the notice on the school website?
 Asher: No, I must have missed it. Did they officially announce it?
 Bella: Yes, the school decided to reschedule the exam because there was another school event happening at the same time.
 Asher: Really? That's a relief. So the exam is on March 16?
 Bella: That's right. You have more time to study now.
 Asher: I really need to do well on this science exam. I'm going to make sure to study every day from today.
 Bella: Good luck with the exam!
 Asher: Thank you for your encouragement.

● **Main Stage 3** _____ p. 70

A 1. d 2. c
B school life / 1,000 words / June 7

Principal: Hello, students! We are pleased to announce this year's English Writing Competition. We hope it helps you develop your writing skills. The competition is open to all students in grades 5 and 6. This year's topic is "school life." Your essay should be

written in English and should be no more than a thousand words. You should submit your essays to your English teacher by June 7. The results of the competition will be announced on June 10, and some great prizes will be awarded to the winners. Additionally, the winning entries will be featured in the student newspaper. We wish you the best of luck in your writing journey!

● **Unit Test** _____ p. 71

- | | | | | |
|------|------|------|------|-------|
| 1. d | 2. a | 3. b | 4. c | 5. b |
| 6. c | 7. b | 8. c | 9. b | 10. b |

1

Harry: Hey, Nicole. Is everything okay? You seem worried.

Nicole: Hey, Harry. I'm nervous about the math contest this weekend.

Harry: You've been working so hard to prepare for it over the past six months.

Nicole: Yeah, but I'm still worried about making a mistake during the contest.

Harry: I understand, but you've worked really hard to prepare yourself. It's time to trust in yourself and show them what you can do!

2

Mr. Henry: All right, class. That's all for today.

Miranda: Mr. Henry, what's the homework for today?

Mr. Henry: You should write a report on the experiment we did in class and bring it in next time.

Miranda: So the report is due next Wednesday?

Mr. Henry: That's right. See you next time.

3

Jessica: Dad, I have something to show you.

Dad: What is it?

Jessica: I received my report card for the first semester of school today.

Dad: Let me see. How did you do?

Jessica: I got a B in language arts, but the rest are all As. I'm pleased with the results of my hard work this semester.

Dad: You did a great job. I'm so proud of you.

4

(Cell phone rings.)

Mom: Hello? What's going on, Oliver?

Oliver: Hi, Mom. I'm in trouble. I left my homework at home.

Mom: Oh really? Is it important?

Oliver: Yes, it's a team project. If I don't have it, it will affect my team members. Is there any way you could bring it to school for me?

Mom: Okay. I'll bring it to you during lunchtime.

5

Rosa: Mr. Ronald, may I speak with you for a moment?

Mr. Ronald: Of course, Rosa. What's the matter?

Rosa: I'm worried about my academic performance. I have actively participated in class and put a lot of effort into my homework, but my grades are not good.

Mr. Ronald: I understand your concern, Rosa. Let's discuss your academic challenges in more detail and work on finding some solutions.

Rosa: Thank you, Mr. Ronald. I really want to do well in my classes.

6

Tom: Tina, what are you searching for online?

Tina: I'm researching Tesla, the great inventor. It's for my science homework.

Tom: Did you find a good source?

Tina: Yes, I did. Check this out. I can just copy and submit it as is.

Tom: I don't think so! Copying information directly from the internet is not allowed. You need to write your report in your own words.

7

Susie: Hi, Liam. I have a question about the essay.

Liam: Hey, Susie. I remember you were absent yesterday.

Susie: Yeah, I had a family emergency yesterday, so I don't know much about our homework assignment.

Liam: Don't worry. You can ask me anything.

Susie: Okay, when is the deadline for the essay?

Liam: It's due at the start of class next Friday.

8

Greg: Hi, Charlotte. Is something bothering you?

Charlotte: I'm struggling with my social studies homework.

Greg: Oh, are you doing research about our country?

Charlotte: Yes, that's right. I can't decide on the topic.

Greg: Hmm... You have options like food, culture, or clothing. What interests you the most?

Charlotte: I'm into fashion, so I think I'll go with clothing as the topic.

[9-10]

Teacher: Attention, students! I have an exciting opportunity to announce. The school will be hosting a special competition. Students will be allowed to form teams of up to three people and choose a topic that they want to research. Once you've completed your research, you'll need to write a report and submit it. The top-performing team will be announced on April 27. The winners will have their report published in the school newspaper and will get the opportunity to present their report in the student news broadcast. The deadline for submitting your report is April 20. We're looking forward to your participation in this event.

Key Expressions _____ p. 72

A

1. d 2. a 3. e 4. b 5. f 6. c

B

1. had a big argument
2. against bullying
3. struggling with my studies
4. with my appearance
5. make new friends
6. had a good relationship

Practice Stage _____ p. 73

1. c 2. c 3. d 4. c 5. b 6. d

1

M: Hey, Gina. How are you feeling?

G: Oh, Dad. I'm actually really excited. I can't wait to start at my new school.

M: Don't you have any concerns? Aren't you worried about not knowing anyone there?

G: Not really. I think I'll have the opportunity to make a lot of new friends. In fact, I'm looking forward to meeting my new teachers and classmates.

M: Oh, I'm so happy to hear that.

2

G: Hey, Jason. You seem a bit down.

B: Well, to be honest, I'm feeling anxious about going home today and seeing my dad.

G: Oh really? I thought you had a good relationship with your dad.

B: It's not about that. My dad is really interested in my grades these days. Unfortunately, I didn't do well this semester.

G: Oh, I understand how you feel. Why don't you tell him you'll do better next time?

3

G: Have you been having any troubles lately?

B: Yes, I've been really unhappy with my appearance these days.

G: Really? Why? You have such lovely, big eyes, such a charming smile. You're actually quite handsome.

B: It's my skin that's bothering me. I keep getting pimples these days.

G: Skin problems are temporary. I'm sure your skin will clear up in no time.

4

G: I've been having trouble focusing on studying lately.

B: Is something bothering you?

G: Actually, some classmates have been teasing me for the past few weeks. At first, I thought they were just joking, but it's getting worse.

B: Have you told your teacher about it? It's important to take quick action against bullying.

G: Not yet. I should visit the school counselor's office tomorrow.

5

B: Hey, Camila. Why are you looking so down?

G: I'm really upset. Leah and I had a big argument today.

B: Oh really? I thought you two were really close.

G: We were, but I messed up. I yelled at her for no reason. I don't know why I did that.

B: Friends sometimes argue. Why don't you apologize to Leah?

6

B: Hey, Audrey. You seem worried. Is anything wrong?

G: I've been struggling with my studies recently.

B: What is causing you trouble?

G: Even after reading the textbook, I can't understand what it's saying. I feel like I'm not smart enough.

B: Don't be so hard on yourself. I can help you with your studies.

● Main Stage 1 _____ p. 74

A c

B 1. c 2. b

Michelle: Hey, Noah. Can we talk for a while?

Noah: Yeah, sure. What's up?

Michelle: I wanted to apologize for what I did. I'm so sorry for bothering you last time.

Noah: It's okay. But I was really annoyed then. I was working on something really important on my computer.

Michelle: Yeah, I get it now. You needed to concentrate, and I'm sorry for not respecting that.

Noah: Yeah, you kept making noise around me even when I told you not to. That's what made me upset.

Michelle: I realize that, and I feel terrible about it.

Noah: I also lost my temper and yelled at you. I'm sorry for that too.

Michelle: No worries. I hate having arguments with you. We've been friends for so long, and I don't want this to hurt our friendship.

Noah: I agree. I don't want that either. Thanks for apologizing.

Michelle: Thanks for forgiving me. I promise not to bother you when you need to focus.

Noah: It's all good now. Let's try not to argue anymore.

● Main Stage 2 _____ p. 75

A c

B 1. b 2. b

Mr. Jacobs: Hey, Lily. How are you feeling these days?

Lily: Not great, to be honest. I've been feeling lost and uncertain about my future.

Mr. Jacobs: I'm sorry to hear that. Is there anything specific that's been bothering you?

Lily: Not really. It's just that I don't see a future for myself. I have no idea what I want to do with my life.

Mr. Jacobs: That sounds really tough. Have you

tried looking for a hobby to see what you enjoy?

Lily: Yeah, I've tried a few things, but nothing really stands out to me.

Mr. Jacobs: Well, don't put too much pressure on yourself. You're still young and have a lot of time to figure things out.

Lily: I know, but I feel like I'm just wasting time and that my life is not going anywhere.

Mr. Jacobs: I understand how you feel. But don't worry, you'll find your way eventually.

Lily: I hope so. It's just hard to know where to start.

Mr. Jacobs: Why don't you visit the career counseling center?

Lily: That actually sounds like a good idea. I'll give it a try. I appreciate your advice.

● Main Stage 3 p. 76

A 1. c 2. b

B concerns / academic performance / conflicts

Dawson: Hello, students. Do you have any concerns that you can't discuss with anyone? If so, the Youth Counseling Center is here to help! Our experienced counselors will provide you with the support and guidance you need. We offer a safe environment where you can discuss any concerns you may have, including academic performance, conflicts with parents, and problems with friends. The Youth Counseling Center is open Monday to Friday from 9:00 a.m. to 5:00 p.m. To make an appointment, please call 123-1234 or email counselingcenter@lincolnschool.edu. All of our services are free of charge and available to anyone aged 10 to 19. Don't struggle alone. Let's head to a happier and healthier future together.

● Unit Test p. 77

1. c 2. a 3. b 4. d 5. a
6. d 7. b 8. c 9. a 10. c

1

Samuel: Jessie, how about playing video games with me this weekend?

Jessie: Oh, I'd love to, but I'm going to the movies with my mom.

Samuel: That's nice. It seems like you have a good relationship with her.

Jessie: Well, it wasn't always that way. We had an argument a week ago. My mom wasn't happy about me shopping too much.

Samuel: Oh, what happened after that?

Jessie: We went through some tough times, but we both made an effort to try to understand each other better. Now we're getting along really well.

2

Casper: Hey! Are you doing okay?

Delilah: Not really. I'm having some conflicts with my classmates.

Casper: I'm sorry to hear that. What happened?

Delilah: Actually, I've been bullied by some of my classmates recently.

Casper: Oh no. Have you thought about getting advice from a counselor? You can discuss your concerns with them, and they could give you some advice. They'll keep everything private.

Delilah: That's a good idea. I think I should go talk to a counselor now.

3

Freddy: What's been troubling you?

Valentina: I've been worried about my grades lately. Despite putting a lot of effort into studying, my grades haven't gotten better at all.

Freddy: Hmm... Have you been staying up late to study? I've sometimes noticed you dozing off in class.

Valentina: Yes, I have. I feel sleepy during class

because I study until late at night.

Freddy: Well, it's important to get enough sleep so that you can focus in class. That will help improve your grades.

Valentina: I should get more sleep. Thank you for your advice.

4

Hannah: Hey, Andrew. Have you received career counseling yet?

Andrew: Not yet.

Hannah: You should! I got some career counseling the other day, and it was really helpful.

Andrew: Well, I'm not sure what I would say to the counselor. I don't really know what I want to do in the future. I also don't have any specific passions, so it feels like my future path is unclear.

Hannah: That's exactly why you need to get counseling. I highly recommend it.

5

Oakley: Hey, Landon. What's going on between you and Joshua?

Landon: Oh, we had a fight. Joshua has been avoiding me since then.

Oakley: You two used to be close friends. Have you tried apologizing to him?

Landon: I really want to, but Joshua doesn't want to see me.

Oakley: That's too bad. Actually I'm meeting Joshua tomorrow. Would you like to come along?

Landon: Yeah, that would be great. It'll give me a chance to apologize to him.

6

Jason: Hey, Jasmine. I've been feeling worried lately. Can I talk to you about it?

Jasmine: Sure. What's been bothering you?

Jason: I feel like I'm useless because my grades are not good.

Jasmine: Oh, Jade. Remember you are more than your grades. You have many talents and qualities that make you special.

Jason: Thank you. Hearing that really cheers me up.

Jasmine: Feel free to talk to me anytime you have concerns. Being a counselor is my dream job, so I'm glad to help you.

7

Riley: Hey, Owen. I wanted to talk about the argument we had the other day.

Owen: Oh, hey Riley. I was actually thinking about it too.

Riley: I wanted to apologize for what I said. I didn't respect your point of view at that time. I realize now that I was too focused on myself.

Owen: I'm sorry as well for raising my voice.

8

Isaac: I've been losing confidence in myself lately because I'm not satisfied with my appearance.

Nina: It's common for everyone to feel that way at times.

Isaac: Do you ever feel the same way?

Nina: Of course, but then I realize that how I look is not that important. How I behave and think is what matters the most.

Isaac: What do you mean by that?

Nina: I try to work on my personality rather than focus on how I look.

[9-10]

Anne: What interests teenagers the most? Let me share with you the top three things. According to a survey, learning about themselves is their main focus. Teenagers have a strong desire to understand what their strengths and weaknesses are. Their next-biggest interest is in personal growth. They want to improve their skills and knowledge through different experiences. For example, they like to try out new sports and explore different cultures. Lastly, teenagers value meaningful relationships and seek to build deep connections with

their friends, family, and teachers. All of these interests play an important role in their growth and future.

● Review Test 1 _____ pp. 80-81

1. a 2. b 3. c 4. c 5. c 6. d
7. d 8. d 9. b 10. d 11. b 12. a

1

W: Would you like to go skateboarding with me this Saturday?

M: I'd love to. But I heard that it will rain a lot this weekend.

W: Oh, I didn't know that. Do you have any other ideas?

M: How about trying indoor climbing? I enjoy climbing at the nearby gym.

W: Sounds great!

2

B: Mom, don't forget that I'm going to Jason's house tonight for a sleepover.

W: Of course. I'll take you to his house later. By the way, how many guests were invited?

B: There will be three guests: Dave, Aiden, and me.

W: I see. What items will you bring to the party?

B: I'm going to take my pillow, toothbrush, and a card game. Jason will prepare pajamas for all of us.

W: Sounds fun.

3

M: How is the game going?

W: Our team is ahead by one point, so it's two to one. It's quite a close game.

M: Don't worry. I'm sure we'll win this game with Harry Walker on our team!

W: Yeah, he's a really good player. I'm a big fan of his.

M: Oh, look at that! Harry scored a goal!

W: I knew he could do it!

4

M: What did you do yesterday?

W: I went to an animal shelter where animals without owners are housed.

M: Oh, did you do some volunteer work there?

W: Yeah. I fed the dogs and helped clean their cages. I also walked the dogs.

M: You did lots of work there. Weren't you tired?

W: A little bit. But I was happy to help the dogs.

5

G: What do you want to be in the future?

B: I'd like to be a comedian who performs on stage.

G: Wow, that sounds really cool! What made you interested in that career?

B: I feel happy when I make others laugh.

G: You have a good sense of humor, so I'm sure you can become a famous comedian.

6

M: Hello, my name is Jay Dylan and I reserved a campsite for tonight.

W: Welcome, Mr. Dylan. Here's our campsite map.

M: Thanks. Are there any rules that I need to follow at this site?

W: You should turn off your lights at night. Also, keep the noise down from 10:00 p.m. to 6 a.m.

M: Okay. Anything else?

W: Please don't leave any trash behind. This helps us keep the campsite clean.

7

W: Look! There is a Van Gogh painting over there! It's my favorite artwork!

M: Shhhh! Could you please keep your voice down?

W: Oh, sorry! Was my voice loud?

M: Yes, a little. You know, we need to keep quiet in places like this.

W: Sorry about that. I was so excited from seeing my favorite painting.

M: It's okay, I understand. Let's go to the Picasso exhibit after we finish looking around here.

8

B: Hey, have you submitted the science report yet?

G: Not yet. Well, actually, I lost my report. I think I left it on the bus.

B: Oh no! It's due today. Have you contacted the bus company?

G: Yes, but they said they don't have any lost items.

B: Then how about talking to the teacher about your problem?

G: Right. I should visit her office right away and ask her if I can submit the report tomorrow.

B: Good luck!

9

B: Is there something wrong? You look a bit down.

G: I had a big argument with my mom this morning.

B: Oh, really? What happened?

G: It was just a small thing. I don't understand why I was so angry at her.

B: Then you should apologize to your mom first. I'm sure she will accept your apology.

G: You're right. I'll send her a text message right now.

10

W: All right, class. Your homework is to do some research on what we covered in today's lesson.

B: Ms. Brown, will we be writing a report based on our research?

W: No, you won't be writing a report. Instead, everyone will start working on their presentations during our next class.

B: Oh, I see.

11

G: Hello, students! My name is Julie and I'd like to introduce my friend Emma, one of the candidates for school president. Emma is a great student. She always works hard and does her best on every assignment. She is also kind to everyone and is always willing to

help her friends. She gets along with everyone in her class. Moreover, she always has a positive attitude. Needless to say, this has a positive effect on the people around her. With these qualities, I am confident that she will do a great job as the school president.

12

M: Hello, students! We're excited to announce the opening of a new class. It's a K-pop dance class! This class is open to students of all grades. Anyone who loves to dance can join. The class will be held twice a week on Wednesdays and Fridays from 3:30 p.m. to 5 p.m. at the school gym. All you need to bring is sportswear and sneakers. In the class, you will learn how to dance to various K-pop songs. So if you are ready to dance, please visit the school website and register for this fabulous class by August 30.

● Review Test 2 ————— pp. 82-83

| | | | | | |
|------|------|------|-------|-------|-------|
| 1. d | 2. c | 3. d | 4. c | 5. a | 6. c |
| 7. b | 8. a | 9. c | 10. c | 11. b | 12. a |

1

M: Honey, I found a really nice campsite. How about going there this weekend?

W: Camping sounds nice. Can you tell me about the campsite?

M: First of all, the scenery is beautiful, especially with that peaceful lake in view.

W: Oh, I love camping by a lake.

M: Also, it has two large swimming pools. All the facilities look clean and spacious.

W: Sounds amazing. Let's make a reservation right away!

2

B: Do you have any plans for this Friday?

G: Not really. I'm thinking of maybe watching a soccer game at home. How about you?

B: I'm planning to go ice skating. Do you want to join me?

G: I've never tried it before. Wouldn't it be difficult to skate on the ice?
B: You know how to inline skate, right? It's very similar.
G: Okay, I'll give it a try.

3

G: Do you have any pets?
B: Yes, actually I have several pets. I have a dog, a cat, and a lizard.
G: Oh, you must love animals.
B: Yeah, I really enjoy interacting with animals.
G: Are there any other animals you want to have as pets?
B: Well, I'd like to have a turtle for my next pet.

4

B: Hey, Elena. Where are you going?
G: Hi, Chris. I'm going to the mall to get some things for my brother's party.
B: Oh, is it his birthday?
G: No, he won the city marathon race, so we're having a party to celebrate it.
B: That's really nice. He must be good at sports.
G: He is! Not only is he a good sportsman, but he also gets good grades. He is really great.

5

W: Ron, how was your first day at the new school?
B: It was better than I expected. The school building was nice and my teacher was kind.
W: That's good. Did you make any new friends?
B: I did! Actually, I was a bit worried about it, but luckily, most of my classmates were friendly.
W: Sounds like a successful first day!
B: Yes. I'm really looking forward to my new school life!

6

W: Excuse me, sir. You can't enter this museum with that backpack.
M: What? Why not?
W: It is too bulky, so it can damage the artwork here. Only small bags are allowed.
M: Oh, I see. Then what should I do with my

backpack?

W: Why don't you put your backpack in a locker?
There are lockers near the information center.
M: Okay, I'll do that. Thank you.

7

G: Hello, I'd like to sign up for a history class.
M: Sorry, all history classes are full at the moment.
G: Oh no! I should take a history class this semester.
M: We also offer an online class for history. How about taking that course?
G: Oh, that works. How can I register for it?
M: Please fill out this form. The tuition fee is \$100.

8

B: Hey, what are you reading?
G: I'm reading a book about the great composer, Beethoven. He is my role model.
B: Oh, really? Why do you admire him?
G: He overcame his disabilities and wrote a lot of wonderful music. His life story is a lesson on how to overcome difficulties.
B: You know, for that same reason, Stephen Hawking is my role model.
G: Yeah, he made great achievements in science despite his disabilities.

9

G: What did you do last weekend? Did you do something fun?
B: Yeah, I went on a trip with my family, and I had so much fun.
G: Oh, what did you do?
B: I went on a boat ride and enjoyed some fishing. I also went bungee jumping for the first time.
G: That's amazing!
B: Yeah, it was an unforgettable experience, for sure.

10

M: Mrs. Ronald, thank you for coming in today for

the interview.

W: Not at all. It's a great honor to be here.

M: Okay, let's begin. First of all, why did you apply for this part-time job?

W: I've always been interested in working with animals. Being around animals brings me happiness.

M: That's great to hear. Can you tell me about your previous work experience?

W: Sure. I've worked as a barista, a health trainer, and a server at a restaurant.

11

M: Good morning, students! This is Principal Grant speaking. I'm excited to announce this year's speech contest. The contest will be held on May 8 in the school gym. The topic is "how technology affects our lives," and the speech should be from five to seven minutes long. The top two students will have the opportunity to participate in the state competition. The contest is open to all grade levels. If you wish to participate in the event, simply sign up with your homeroom teacher. Remember, the deadline for signing up is April 15. We look forward to hearing the incredible speeches our students will deliver.

12

W: Attention, shoppers! I have an important announcement regarding a lost item. One of our customers left his wallet in the restroom on the second floor. It happened around 3 p.m. It's a black leather wallet with a striped pattern on it. It has a driver's license, a family photo, and some credit cards in it. If anyone has found this lost item, we kindly request that you contact the customer center located on the first floor. Thank you for your cooperation.

● Review Test 3 pp. 84-85

1. b 2. d 3. a 4. b 5. b 6. b
7. a 8. a 9. d 10. c 11. d 12. c

1

G: Dad, have you seen my phone? I've been looking everywhere around the house, but I can't find it.

M: Do you remember when you last used it?

G: I remember I sent a text message to my friend in the living room this morning.

M: Then check the living room again. Maybe it's on the sofa or under the coffee table?

G: No, it's not there. Can you call me?

M: Sure. (pause) There it is. It was on the floor under the armchair.

2

B: Hey, where are you going?

G: I'm going to the gym. I work out regularly for my health.

B: What kind of exercises do you do at the gym?

G: I do some weight training and take yoga and taekwondo classes. I'm going to start swimming classes next month.

B: It's great that you're so active! Maybe I should join a gym too.

3

B: Could you tell me when our book report is due?

G: We have to submit our reports by this Friday.

B: This Friday? Oh, I think I should hurry.

G: Yeah, I haven't finished mine yet, either. I just started writing it yesterday.

B: I should go to the library now to finish my reading. Would you like to join me?

G: Sure. I can work on my report there.

4

B: Did you know that a new after-school class opened up recently?

G: No, I didn't. What class is that?

B: It's a guitar class for beginners.

G: Oh, that's interesting. Actually, I wanted to take

a violin class, but there isn't one available.

B: Well, how about taking this guitar class with me, then?

G: Sure. Let's sign up for the class together.

5

M: Have you finished packing your bag for tomorrow's camping trip?

W: Almost. But I don't know if I packed everything I needed.

M: What about bug spray? We'll need it for any outdoor activities.

W: Yeah, I packed it. Should I take a raincoat too?

M: I don't think it's going to rain tomorrow. Just make sure to pack sunscreen and a hat.

6

B: Look! My classmate Mason is featured in the school paper.

W: Oh, did he do something special?

B: He won an award at the national art competition.

W: That's amazing! He must be a really talented artist.

B: He is! And he's also really nice. He gets along with everybody, and everyone likes him.

7

M: Hey, the light from your phone is too bright. Could you please stop using it?

W: Oh, sorry. I was just looking for some information about this movie.

M: The movie is about to start. Using a phone can distract others.

W: Okay. I'll turn off my phone and put it in my bag.

M: Thanks.

8

G: Timothy, I'm sorry, but I need to cancel our plans for this Friday.

B: Oh, really? What's the matter?

G: I have a toothache, so I made a dentist appointment for Friday afternoon.

B: No problem. Let's reschedule our plans. How

about next Saturday?

G: Okay. Thanks for understanding.

9

W: Hey, you got a haircut. It looks great on you.

M: Yes, I'm going to have a job interview next week. I wanted to look neat.

W: Oh, have you prepared a lot for the interview?

M: Yes. Besides the haircut, I also bought a new suit for the interview.

W: It sounds like you are totally ready for it.

M: I hope so. I'm going to practice interview questions this weekend. Wish me luck!

10

(Telephone rings.)

M: Hello, Student Counseling Center. How may I help you?

G: Hello, I've been having some problems lately, so I'd like to get some counseling.

M: No problem. Could you tell me what's been bothering you?

G: Well, I want to have a good relationship with my friends, but some of them keep teasing me.

M: I'm sorry to hear that. What time would you like to come in? The earliest available time is 3 p.m. today.

G: That works for me. I'll stop by your office at three.

11

B: Today was my birthday party. I was so excited to celebrate it. I invited three friends to my party. I decorated my room, ordered pizzas, and prepared snacks and games. Everything was perfectly set, and I was just waiting for my guests to arrive, when suddenly, I got some bad news. Ian said he couldn't come because he suddenly felt sick. Ron said he hadn't finished his homework, so his mom didn't let him go out. Brad said he had to visit his grandmother because she was in the hospital. In the end, nobody could come to my party. I couldn't believe it.

12

G: My family got a new pet dog. Her name is Lily. She worked as a guide dog for about eight years. Her job was to help blind people. To do this job well, she had to train hard for a long time. This year, she turned 10 years old, so she retired from her job. When my family heard her story, we decided to adopt Lily. She finally arrived at our house yesterday. At first, she looked a bit shy, but after some time, she started to play with us. She is such a smart and lovely dog. We fell in love with her right away.

ANSWERS & SCRIPTS

WORKBOOK

Victoria: But I heard your team was ahead throughout most of the match.

Aiden: Yes, we were, but we lost at the last minute. I still can't believe it.

Victoria: That's really unfortunate.

Aiden: We trained a lot for this competition, but the game just didn't go our way. I feel so bad.

Victoria: I understand how you feel, but don't be too tough on yourself. You did your best.

Aiden: Thanks for saying that.

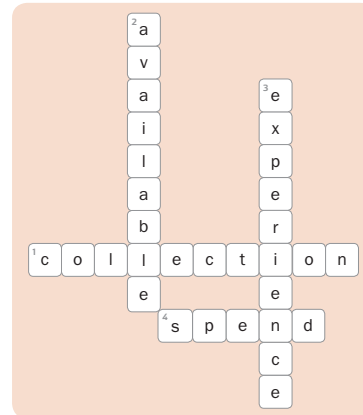
Victoria: Even though you didn't win this time, you'll do better next time.

Main Stage 3

Teacher: Hi, class! In today's PE class, we're going to be playing a new sport. This game is played on a rectangular court with a net dividing it in half. The game starts when one player stands behind the baseline of a court. The player hits the ball over the net with a racket. The goal is to have it land inside the opponent's side of the court. You score points when your opponent fails to return the ball. Each point has a different name, starting with Love, followed by 15, 30, and 40. These numbers represent one point each. A player must score four points to win a game. Now pick up your racket and let's get started!



B



C

1. have fun: 즐거운 시간을 보내다
2. flea market: 벼룩시장
3. outdoor: 야외
4. performance: 공연
5. unforgettable: 잊을 수 없는
6. exhibit: 전시
7. hang out: 많은 시간을 보내다
8. crowded: (사람들이) 붐비는
9. join: 함께 하다
10. wonder: 궁금하다
11. enjoyable: 즐거운
12. recommend: 권하다
13. bump into: ~을 우연히 만나다
14. holiday: 휴일
15. reschedule: 일정을 변경하다
16. valuable: 귀중한

Unit
2

Weekend Activities

● Word Review _____ pp. 6-7

A

- | | |
|-----------|-------------|
| 1. visit | 3. schedule |
| 2. cancel | 4. plan |

● Sentence Review _____ p. 7

1. reschedule our plans
2. enjoy taking pictures
3. unforgettable experience
4. planning to go biking
5. supposed to go
6. have in mind

● Script Review _____ pp. 8-9

Main Stage 1

- Brian: Hi, Abigail. What did you do last weekend?
- Abigail: I visited my grandmother on Saturday.
- Brian: Oh, was it a special day or something?
- Abigail: Yes, it was her birthday.
- Brian: So did your family have a party for her?
- Abigail: Yes, we did. After the party, I went to the beach. My grandmother lives near the beach.
- Brian: Wow. What did you do there?
- Abigail: I went fishing and swam in the sea.
- Brian: That sounds interesting! Did you catch any fish?
- Abigail: Yeah, I did. I caught a big fish, and my grandmother cooked it for me. It was so delicious and fresh!
- Brian: Great! Did you do anything else?
- Abigail: Yes, I picked up some beautiful seashells and made a necklace.
- Brian: It sounds like you had a great weekend. I'm glad you had fun.

Main Stage 2

- Anna: Dad, do you have any plans for the weekend?
- Dad: Well, I was planning to spend some time reading a book at the library. Why do you ask?
- Anna: Actually, I've been thinking about starting a garden. So I was wondering if you could help me out.
- Dad: Absolutely! I love gardening. I need to change my library plan to next weekend

then.

- Anna: Great! Thanks, Dad.
- Dad: You're welcome. So what kind of plants do you want to grow?
- Anna: I'd like to plant some vegetables, like peppers and tomatoes.
- Dad: That sounds good. We'll need to get some seeds then.
- Anna: Yes, that's why I was planning on visiting the garden center this weekend. Can you come with me?
- Dad: Of course. Are you going to buy some pots there too?
- Anna: No, I found several flower pots in the garage. I'm going to wash the pots clean and use them.
- Dad: Great! This is going to be a fun project. I'm looking forward to gardening with you.

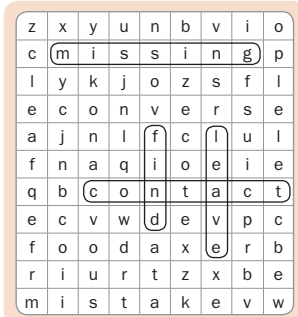
Main Stage 3

- Ashley: I'd like to introduce to you our weekend farm program! Our goal is to provide children with a fun and educational farm experience. Our farm is located near the city, so you don't need to drive far. With cows, sheep, and pigs to feed, eggs to collect, ponies, and donkeys to groom, your children are sure to have an unforgettable time on our farm. Our program runs on Saturdays and Sundays from 10:00 a.m. to 4:00 p.m., except on holidays. We provide lunch and snacks for children. We recommend that they wear comfortable clothes and sneakers. Please check our schedule and give your children a weekend they'll never forget.

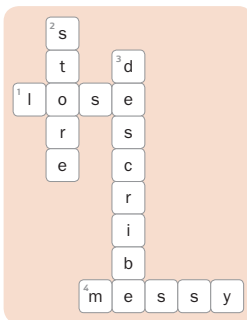
● **Word Review** pp. 10-11

A

- | | |
|------------|------------|
| 1. missing | 3. contact |
| 2. leave | 4. find |



B



C

1. search for: ~을 찾다
2. lost item: 잃어버린 물건
3. tidy up: ~을 정리하다
4. stripe: 줄무늬
5. couch: 긴 의자
6. wallet: 지갑
7. drawer: 서랍
8. pattern: 무늬
9. weigh: 무게가 ~이다
10. attach: 달다
11. relief: 안도
12. belong to: ~ 소유이다
13. get in touch with: ~와 연락하다
14. pick up: ~을 찾아오다
15. purse: 지갑
16. get rid of: ~을 없애다

● **Sentence Review** p. 11

1. left my phone
2. looked everywhere else
3. lose things easily
4. Take a look
5. where you left it
6. Could you describe

● **Script Review** pp. 12-13**Main Stage 1**

Carina: Oh my, what's going on here? What are you doing?

Bentley: I'm searching for my USB drive. I saved my homework on it, and I need to work on it again.

Carina: Have you checked your desk?

Bentley: Yes, I've looked there several times, but it isn't there.

Carina: Did you look in the drawer or on the bookshelf?

Bentley: I did, but it's not in either place.

Carina: Maybe it's on the bed.

Bentley: I've already looked there too, but no.

Carina: Wait, could it be plugged into your laptop on the bed?

Bentley: My laptop? Wow, you were right! It was actually plugged into the laptop.

Carina: I'm glad you found it.

Bentley: I really appreciate your help. Thank you so much for helping me find it.

Main Stage 2

(Telephone rings.)

Clerk: Hello, Lost and Found speaking. How can I help you?

Elena: Hi, I'm calling to ask about my lost bag.

Clerk: Where did you lose your bag?

Elena: I left it on line 2 of the subway around 9:00 a.m. this morning.

Clerk: I see. Could you describe the bag to me?

Elena: Sure. It's a black backpack. Not too big. There's a doll attached to it.

Clerk: All right. Can you give me any more

● **Sentence Review** _____ p. 15

1. really into history
2. be creative
3. is famous for
4. overcame his disability
5. gets along with
6. featured in

● **Script Review** _____ pp. 16-17

Main Stage 1

- Amelia: Hey, what are you doing?
- Dilan: I'm reading a book about Helen Keller.
- Amelia: Oh, cool! I recently finished a book about her. She's truly amazing.
- Dilan: Absolutely. Despite being deaf and blind, she accomplished so much.
- Amelia: You're right. Her disabilities didn't stop her at all.
- Dilan: Yeah, she was still able to read, write, and communicate through sign language.
- Amelia: It's incredible how she overcame her disabilities and became a famous author and lecturer.
- Dilan: I think her positive attitude played an important role in her life.
- Amelia: I totally agree with you.
- Dilan: We can learn something very important from her, and that is to never give up!
- Amelia: Absolutely. She is a true role model for us all.

Main Stage 2

- Olivia: I'm thinking of taking Mr. Lee's science class.
- Austin: Oh, I took his class last year.
- Olivia: Did you? What's he like?
- Austin: He's creative and really fun. His class is never boring. I'm sure you will like him and his class.
- Olivia: That's great to hear. Tell me more about him.
- Austin: He's also really passionate about science. He likes to do a lot of experiments in his

class.

- Olivia: Oh, that sounds fun.
- Austin: I remember one time when the whole science room was filled with smoke.
- Olivia: Oh no. Was there a fire during the experiment?
- Austin: No, actually, we were doing an experiment with dry ice.
- Olivia: Wow, his class sounds really interesting.
- Austin: Yeah, he's a great teacher, for sure.

Main Stage 3

- Manager: Good morning, everyone! I'm pleased to announce that Matthew has been chosen as our best worker of the month. Matthew has gone above and beyond in his work. This has made a positive impact on both our customers and the company. Matthew provides excellent customer service by carefully listening to our customers' needs. Moreover, he's always willing to help his team members. Matthew's positive and respectful attitude has also contributed to a great work environment. We're proud to award Matthew the title of the best worker of the month. As a reward, he will be given a week's vacation. Let's all congratulate Matthew!

Unit **5** Party

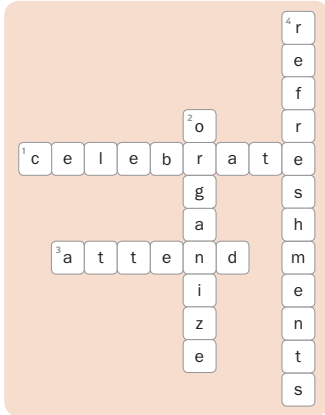
● **Word Review** _____ pp. 18-19

A

1. prepare
2. host
3. guest
4. sleepover

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| g | h | e | t | y | h | t | u | a |
| u | o | c | s | f | n | g | i | s |
| e | s | q | l | x | v | m | g | y |
| s | e | f | e | g | c | z | u | p |
| s | p | r | e | p | a | r | e | o |
| p | s | x | p | g | z | x | s | k |
| r | l | h | o | s | t | a | t | h |
| e | e | a | v | c | w | y | i | y |
| s | p | w | e | a | e | x | j | f |
| e | t | c | r | z | r | v | n | s |
| n | h | o | s | p | i | t | a | l |

B



C

1. hold a party: 파티를 열다
2. stage: 무대
3. reserve: 예약하다
4. present: 선물
5. take place: 열리다
6. event: 행사
7. reception: 축하 연회
8. hall: 집회장, 홀
9. surprise party: 깜짝 파티
10. decoration: 장식
11. graduation: 졸업
12. Congratulations!: 축하해(요)!
13. entertainment: 오락, 접대
14. housewarming: 집들이
15. invite: 초대하다
16. ceremony: 의식

● **Sentence Review** _____ p. 19

1. bring to the sleepover
2. party to celebrate
3. have you at my party
4. hold up to
5. throw him a party
6. will be invited

● **Script Review** _____ pp. 20-21

Main Stage 1

Katie: Hey, Alex and Aden. I was thinking it might be fun to have a sleepover this Friday. Are you guys free?

Alex: That sounds great, Katie! I'd love to join.

Aden: Me too! What should we prepare?

Katie: Don't worry about any bedding or pillows. Also, I'll get pajamas for everyone.

Alex: Cool. Can I bring some board games for us to play?

Aden: That's a good idea, Alex. What else should we prepare?

Alex: Aden, do you mind bringing some snacks?

Aden: No problem. I can bring some chips and soda.

Katie: Perfect! Here is our plan. After playing board games, we'll watch a movie on my laptop while enjoying the snacks. And later, we'll share ghost stories.

Alex: That sounds like so much fun! What time should we all meet up?

Katie: How about 7:00 p.m. at my place?

Aden: Sounds good to me! It's going to be the best sleepover ever!

Alex: Totally! I can't wait!

Main Stage 2

Tony: Hey, Haley. Did you hear that Jordan just moved to a new house?

Haley: I knew he was looking for a house, but he's already moved in?

Tony: Yes, and he's invited us over this weekend.

Haley: Oh, we should definitely go and see his new place. What kind of house did he

move into?

Tony: He said it's a two-story house with a small garden. It sounds beautiful.

Haley: It does! What should we bring as a gift?

Tony: I was thinking of something practical, like a blanket or towels.

Haley: That's a good idea. What should I prepare?

Tony: Since he has a garden, maybe you can buy him a nice plant?

Haley: That sounds like a nice gift.

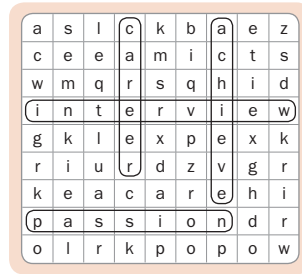
Tony: Jordan will love it!

Haley: Speaking of which, do you want to go to the store with me to buy the gift?

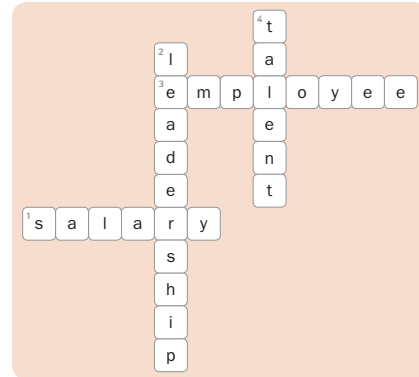
Tony: Sure, I'd love to. Let's go right now.

Main Stage 3

Host: Attention, guests! We will be hosting a wonderful wedding reception in just an hour. The event will take place at the Main Hall in the lobby of the Grand Hotel, starting at two o'clock. We kindly ask all guests to arrive on time. There will be live entertainment during the reception. At three o'clock, our fantastic hotel band will perform. So get ready to dance! At four o'clock, we will have a lovely cake-cutting ceremony. Don't forget to enjoy the delicious refreshments that will be served throughout the event. Thank you for joining us in this celebration of love.



B



C

1. experience: 경험, 경력
2. strength: 강점
3. ability: 능력
4. develop: 발전시키다, 개발하다
5. office: 사무실
6. passionate: 열정적인
7. fair: 박람회
8. counselor: 상담사
9. role model: 롤모델, 모범이 되는 사람
10. rewarding: 보람 있는
11. potential: 잠재력
12. apply to: ~에 지원하다
13. growth: 성장
14. chase: (돈·성공 등을) 추구하다
15. train: 훈련시키다
16. responsible: 책임이 있는

Unit 6 Jobs

● Word Review ————— pp. 22-23

A

- | | |
|--------------|------------|
| 1. interview | 3. achieve |
| 2. career | 4. passion |

● Sentence Review _____ p. 23

1. want to do
2. interested in this career
3. dreamed of becoming
4. choosing a job
5. previous work experience
6. apply to

● Script Review _____ pp. 24-25

Main Stage 1

Ethan: Hey, Emma. Have you thought about what you want to do in the future?

Emma: Yeah, I've always wanted to be a doctor.

Ethan: That's cool. Do you have a role model?

Emma: Yes. My mom is my role model.

Ethan: Really? Is your mother a doctor?

Emma: No, but she's been working as a nurse for over fifteen years. It is a hard job, but she always tells me how rewarding it is to help others.

Ethan: She sounds like an amazing role model.

Emma: Yeah. And what about you, Ethan? What are you considering for the future?

Ethan: I've been thinking about becoming a writer.

Emma: Oh, that's exciting. What made you interested in this career?

Ethan: I've always loved to read and write. My teacher thinks that I have some writing talent.

Emma: Wow. It's great that you have someone who believes in you and can help you reach your potential.

Main Stage 2

Mia: Hi, John. Please have a seat. I'm Mia, thank you for coming in today.

John: Hi, Mia. It's nice to meet you.

Mia: Nice to meet you too. So let's get started with the interview. Are you ready?

John: Yes, I'm ready.

Mia: Great! To start off, could you tell me a little bit about your previous work experience?

John: Of course. For the past couple of years,

I've been working in customer service. Through this experience, I've developed great communication skills and the ability to handle difficult situations.

Mia: That's great. What led you to apply to our company?

John: I was impressed by the chances for growth your company offers. I want to work somewhere I can grow and achieve my career goals.

Mia: I see. Can you tell me about your strengths?

John: I'd say that I'm a fast learner and a team player. I also have good leadership skills.

Mia: Great. Do you have any questions for me about the company?

Main Stage 3

Kellie: People who have this job can be seen on TV or in movies. They wear dark suits and sunglasses with serious expressions. They're always next to a famous person, like a politician or celebrity. The main role of this job is to keep the person they are protecting safe from any danger or threats. To do this job, they need to be in good shape and able to respond quickly to any situation. In case of an emergency, they may also need to provide basic medical treatment. In addition to all of this, building strong relationships with their clients is also important. So can you guess what this job is?

● **Sentence Review** _____ p. 31

1. Make sure to
2. blocking others
3. keep quiet
4. are not permitted
5. get in line
6. lower the volume

● **Script Review** _____ pp. 32-33

Main Stage 1

- Zookeeper:** Excuse me, I'm afraid I'll have to ask you to stop doing that.
- Chris:** Why? I'm just giving this rabbit a carrot because it looks hungry.
- Zookeeper:** I'm sorry, but we strictly prohibit visitors from feeding the animals.
- Chris:** Really? Why? Is it bad for the rabbit to eat a carrot?
- Zookeeper:** No, but we carefully manage the animals' diets to ensure they eat the right amount and the right types of food.
- Chris:** Oh, okay. I won't feed it anymore.
- Zookeeper:** Thank you for understanding.
- Chris:** Well, there might be other visitors who aren't aware of the rules like me. Maybe you could put up a sign about that.
- Zookeeper:** That's a great idea. I'll make a sign to inform people not to feed the animals.
- Chris:** Great, and I promise I won't feed any more animals.
- Zookeeper:** Thank you. We just want to make sure that the animals are safe.

Main Stage 2

- Kara:** What should we do this weekend?
- Dilan:** How about going to the art museum?
- Kara:** Hmm... Is it fun? I've never been to an art museum before.
- Dilan:** Absolutely, it's very enjoyable.
- Kara:** Okay. I'll give it a try. By the way, I heard

there are many rules to follow there. Can you tell me about them?

- Dilan:** Sure, it's important to show respect to the works of art and the other visitors. So try to keep your voice down and avoid touching any artwork.
- Kara:** I got it. I don't want to cause any problems.
- Dilan:** Also, make sure to dress appropriately. That means nothing too casual.
- Kara:** Okay. And what about taking pictures?
- Dilan:** The museum allows visitors to take photos, but they can't use flash.
- Kara:** Thanks for the tips! I hope we'll have a great time there.

Main Stage 3

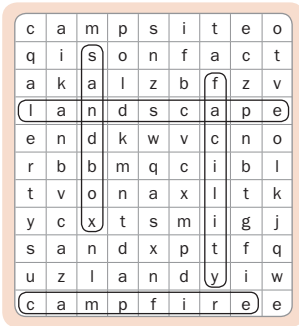
- Manager:** Hello, everyone! Before starting the string orchestra concert, we'd like to go over some concert etiquette rules. Firstly, hold on to your ticket until the concert ends. You will need to show your ticket again when you re-enter the hall after break time. Secondly, it's prohibited to eat snacks or beverages during the concert. You can drop by the snack bar, but you can't bring anything to eat into the concert hall. Thirdly, taking pictures is allowed only after the concert, not during it. Lastly, please avoid making noise and using your cell phone during the concert.

Unit **9** **Camping**

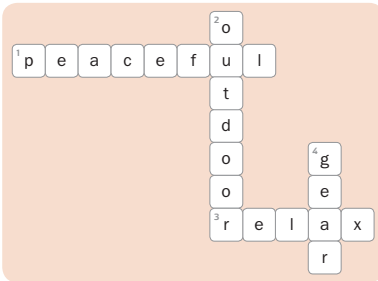
● **Word Review** _____ pp. 34-35

A

1. landscape
2. sandbox
3. campfire
4. facility



B



C

1. fire pit: 화덕
2. set up a tent: 텐트를 설치하다
3. fee: 비용, 요금
4. spacious: 널찍한
5. pack: 싸다, 꾸리다
6. comforting: 기분을 돋우는
7. firewood: 장작
8. entrance: 입구
9. flashlight: 손전등
10. trail: 오솔길
11. rent: 빌리다
12. crowded: 붐비는
13. campsite: 야영지, 캠핑장
14. stay: 머무름
15. convenient: 편리한
16. nature: 자연

● **Sentence Review** _____ p. 35

1. can't wait to go
2. peaceful lake in view
3. rent camping gear
4. outdoor activities
5. keep the campsite clean
6. located near the facilities

● **Script Review** _____ pp. 36-37

Main Stage 1

Sofia: Hey, Jayden and Louis! Are you excited about our camping trip?

Jayden: Hey, Sofia! Yeah, I can't wait to go camping.

Louis: Neither can I! I even made a packing checklist for the trip.

Sofia: That's great, Louis. What do we need to bring?

Louis: We'll need a tent, sleeping bags, and camping chairs.

Jayden: All right. Sofia, do you have a tent?

Sofia: Yes, I have one. It is big and has two rooms so we can all fit in it.

Jayden: Perfect. Then I'll bring the sleeping bags. My family has a lot of sleeping bags, so you guys can use ours.

Sofia: That's great, Jayden. Louis, can you bring the camping chairs?

Louis: Of course! And I'll also bring some flashlights.

Sofia: Sounds great! By the way, what date are we leaving?

Jayden: I think April 9, right?

Louis: No, we're leaving Friday, April 10.

Jayden: Oh, you're right. My mistake.

Main Stage 2

Zoey: Kai, have you explored the campsite yet?

Kai: Yeah, I took a little walk earlier. I found out that we can rent a boat.

Zoey: Oh, that means we can enjoy boating as well as swimming in the lake.

Kai: That's right. There is also a volleyball net.

Zoey: Great. Let's play volleyball later in the afternoon.

Kai: Okay. I think we chose a good campsite. How about you?

Zoey: Well, honestly, I'm not too impressed. It's a bit too crowded for me. I was hoping for more peace and quiet.

Kai: I agree, but it's peak camping season.

Zoey: I know, but there really are too many people here. I don't think I will be able to

fully relax and enjoy nature here.

Kai: Oh, I found a small trail back there. It's pretty quiet, and there's no one around.

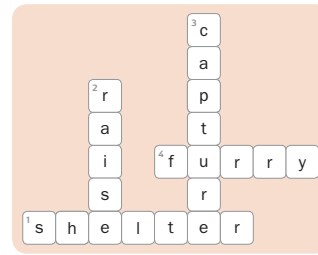
Zoey: Really? That sounds perfect. Let's set up our tent quickly and go for a walk there.

Kai: Sounds great. I think you'll really like it.

Main Stage 3

Campsite manager: Attention, campers! Are you enjoying your stay at our campsite? We'd like to tell you some important information about our campsite. First of all, there is a fire ban in place at the moment. This is to prevent wildfires. Campfires are strictly prohibited, but the use of gas stoves is allowed. Also, the use of motorbikes in this campground is not permitted. We kindly ask for your cooperation to ensure everyone's safety. And if you brought your dog, you must keep it on the leash at all times. Lastly, some of the trails are closed for maintenance. We recommend you check the trail maps before you go hiking. Thank you.

B



C

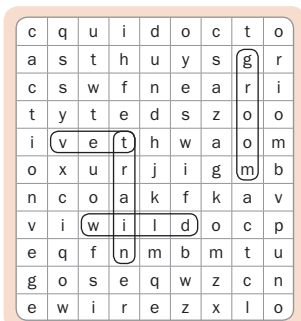
1. guide dog: 맹인안내견
2. care for: ~을 돌보다
3. feed: 먹이를 주다
4. treatment: 치료
5. owner: 주인
6. respect: 존중하다
7. freely: 자유롭게
8. regularly: 규칙적으로
9. rescue: 구조
10. responsibility: 책임
11. harsh: 가혹한
12. cage: 우리, 새장
13. educational: 교육적인
14. opinion: 의견
15. adopt: 입양하다
16. environment: 환경

Unit 10 Animals

● Word Review _____ pp. 38-39

A

- | | |
|---------|----------|
| 1. vet | 3. train |
| 2. wild | 4. groom |



● Sentence Review _____ p. 39

1. interacting with animals
2. feed the dogs
3. help blind people
4. into the wild
5. Animals without owners
6. as a pet

● Script Review _____ pp. 40-41

Main Stage 1

Katie: Hey, Liam. Is this your dog? She's so cute!

Liam: Hey, Katie. Yeah, she's been my best friend for the last five years. I've raised her since she was a year old.

Katie: Wow, that's amazing. Seeing her makes

me want to have a dog too.

Liam: I get that. But you know, owning a pet comes with a lot of responsibility. It's not a decision to be taken lightly.

Katie: I know, but she's just so lovely. I'd like to have a furry best friend like yours.

Liam: Then I'll give you some tips on how to take care of a dog.

Katie: Okay.

Liam: You need to make sure they get daily exercise, feed them properly, and take them to the vet regularly.

Katie: I think I can handle that.

Liam: Also, you have to be prepared to care for them for their entire life.

Katie: You're right. I need to think about it more before making my decision. Thanks for the advice, Liam.

Liam: If you decide to get a dog, I'll help you take care of it!

Main Stage 2

Ashley: Aw, look. The lions are just lying there.

Ian: It's quite sad to see them like that. They'd probably prefer to run freely in the wild.

Ashley: I see what you're saying, but I have a different opinion.

Ian: Oh, what do you think?

Ashley: Well, I think they might be happier because they are safer in the zoo.

Ian: I'm not so sure about that. They are kept in small cages. Also, they don't have any freedom.

Ashley: That may be true, but zoos give them other advantages too. They have vets to check on their health.

Ian: I understand your point of view, but there are other disadvantages to zoo life.

Ashley: Like what?

Ian: The animals often go through harsh training for shows.

Ashley: Some zoos are like that, but many zoos also play an important role as educational spaces. We can see and learn about wild animals thanks to them.

Ian: You're right. It's a complicated issue with lots of different viewpoints.

Main Stage 3

Attendant: Hello, passengers. We would like to inform you that a guide dog will be joining us on this flight. Guide dogs help people who are blind or cannot see very well to get around safely. This dog has been specially trained to help its owner during the flight. When the guide dog and its owner come onto the plane, we kindly request that everyone give them enough space to walk safely. Please don't pet or interact with the dog. The guide dog should stay focused so it can keep its owner safe. We appreciate your cooperation in making sure that everyone on board is safe, including passengers with special needs. Thank you for your understanding.

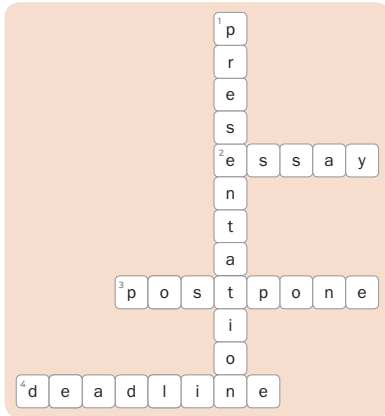
Unit 11 School Work

● Word Review ————— pp. 42-43

A

1. research
2. exam
3. absent
4. submit

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| s | e | y | h | j | q | w | e | o |
| u | r | r | t | i | u | s | p | k |
| b | e | x | a | m | l | i | n | e |
| m | t | f | b | x | g | x | z | l |
| i | v | w | s | u | b | m | i | t |
| s | c | s | e | o | w | j | b | z |
| s | a | q | n | p | s | h | p | s |
| i | q | a | t | u | x | g | m | e |
| o | w | z | o | y | z | f | n | f |
| n | r | e | s | e | a | r | c | h |
| s | e | a | r | c | h | o | t | d |

B**C**

1. report card: 성적표
2. hand in: ~을 제출하다
3. due: 기한이 ~까지인
4. report: 보고서
5. announce: 알리다
6. contest: 대회
7. semester: 학기
8. academic: 학문적인
9. material: 자료
10. assignment: 과제
11. result: 결과
12. complete: 완성하다
13. discuss: 의논하다
14. experiment: 실험
15. nervous: 불안해하는, 초조해하는
16. entry: 출품작

● **Sentence Review** _____ p. 43

1. create the presentation materials
2. postponed till next week
3. submit your homework
4. make some mistakes
5. doing some research
6. homework is due

● **Script Review** _____ pp. 44-45

Main Stage 1

Amanda: Hey, Carlos. Let's discuss our social

studies project about our neighborhood.

Carlos: Sure, Amanda.

Amanda: Did you find anything interesting about our neighborhood?

Carlos: Yes. We can write about the City Museum.

Amanda: That's a good idea. It's the oldest building in our neighborhood.

Carlos: Right. Did you think of any other places?

Amanda: Yes, I think we should write about Central Park too. It's a nice place where people can go to relax.

Carlos: I agree. What else can we talk about?

Amanda: Hmm... Do you know of any fun activities to do in our neighborhood?

Carlos: I can't think of any right now. But I think it would be good to include some in our project.

Amanda: Maybe we should go out and ask people on the street?

Carlos: That's a great idea. Let's prepare some interview questions.

Main Stage 2

Bella: Hey, Asher. Why do you look so down?

Asher: Hi, Bella. I'm worried about the science exam coming up this Thursday. I haven't studied much for it.

Bella: Oh, you mean the one on March 9? It's actually been postponed till next week.

Asher: What? Why?

Bella: Didn't you see the notice on the school website?

Asher: No, I must have missed it. Did they officially announce it?

Bella: Yes, the school decided to reschedule the exam because there was another school event happening at the same time.

Asher: Really? That's a relief. So the exam is on March 16?

Bella: That's right. You have more time to study now.

Asher: I really need to do well on this science exam. I'm going to make sure to study every day from today.

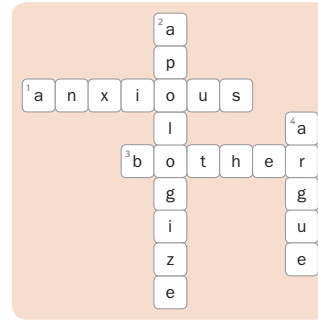
Bella: Good luck with the exam!

Asher: Thank you for your encouragement.

Main Stage 3

Principal: Hello, students! We are pleased to announce this year's English Writing Competition. We hope it helps you develop your writing skills. The competition is open to all students in grades 5 and 6. This year's topic is "school life." Your essay should be written in English and should be no more than a thousand words. You should submit your essays to your English teacher by June 7. The results of the competition will be announced on June 10, and some great prizes will be awarded to the winners. Additionally, the winning entries will be featured in the student newspaper. We wish you the best of luck in your writing journey!

B



C

1. forgive: 용서하다
2. conflict: 갈등
3. satisfied: 만족하는
4. focus on: ~에 집중하다
5. bullying: 괴롭힘
6. argument: 논쟁
7. relationship: 관계
8. struggle with: ~로 고심하다
9. interest: 흥미, 관심
10. friendship: 우정
11. uncertain: 불확실한
12. pressure: 압박
13. advice: 충고, 조언
14. effort: 노력
15. confidence: 자신감
16. appearance: 외모

Unit 12 Teens

● Word Review _____ pp. 46-47

A

1. tease
2. counseling
3. concern
4. grade



● Sentence Review _____ p. 47

1. had a big argument
2. had a good relationship
3. against bullying
4. struggling with my studies
5. with my appearance
6. make new friends

● Script Review _____ pp. 48-49

Main Stage 1

Michelle: Hey, Noah. Can we talk for a while?

Noah: Yeah, sure. What's up?

Michelle: I wanted to apologize for what I did. I'm

so sorry for bothering you last time.

Noah: It's okay. But I was really annoyed then. I was working on something really important on my computer.

Michelle: Yeah, I get it now. You needed to concentrate, and I'm sorry for not respecting that.

Noah: Yeah, you kept making noise around me even when I told you not to. That's what made me upset.

Michelle: I realize that, and I feel terrible about it.

Noah: I also lost my temper and yelled at you. I'm sorry for that too.

Michelle: No worries. I hate having arguments with you. We've been friends for so long, and I don't want this to hurt our friendship.

Noah: I agree. I don't want that either. Thanks for apologizing.

Michelle: Thanks for forgiving me. I promise not to bother you when you need to focus.

Noah: It's all good now. Let's try not to argue anymore.

Main Stage 2

Mr. Jacobs: Hey, Lily. How are you feeling these days?

Lily: Not great, to be honest. I've been feeling lost and uncertain about my future.

Mr. Jacobs: I'm sorry to hear that. Is there anything specific that's been bothering you?

Lily: Not really. It's just that I don't see a future for myself. I have no idea what I want to do with my life.

Mr. Jacobs: That sounds really tough. Have you tried looking for a hobby to see what you enjoy?

Lily: Yeah, I've tried a few things, but nothing really stands out to me.

Mr. Jacobs: Well, don't put too much pressure on yourself. You're still young and have a lot of time to figure things out.

Lily: I know, but I feel like I'm just wasting

time and that my life is not going anywhere.

Mr. Jacobs: I understand how you feel. But don't worry, you'll find your way eventually.

Lily: I hope so. It's just hard to know where to start.

Mr. Jacobs: Why don't you visit the career counseling center?

Lily: That actually sounds like a good idea. I'll give it a try. I appreciate your advice.

Main Stage 3

Dawson: Hello, students. Do you have any concerns that you can't discuss with anyone? If so, the Youth Counseling Center is here to help! Our experienced counselors will provide you with the support and guidance you need. We offer a safe environment where you can discuss any concerns you may have, including academic performance, conflicts with parents, and problems with friends. The Youth Counseling Center is open Monday to Friday from 9:00 a.m. to 5:00 p.m. To make an appointment, please call 123-1234 or email counselingcenter@lincolnschool.edu. All of our services are free of charge and available to anyone aged 10 to 19. Don't struggle alone. Let's head to a happier and healthier future together.